## Coping with Challenging Group Participants

Challenging Characteristic	What to do
Overly Talkative An "eager beaver" or a showoff is always the first to respond to a question and has lots to say. If allowed, will monopolize the conversation.	<ul> <li>Acknowledge the person's comments and interject with, "That's an interesting pointnow let's hear what other people have to say."</li> <li>I'd like to hear more about that the break, who else would like to share.</li> </ul>
Argumentative Combative person always disagrees with something.	<ul> <li>Keep calm and turn it over to the group "Would anyone like to comment about what was just said?"</li> <li>After enough debate, state the importance of moving on and if necessary, agree to disagree.</li> <li>As a last resort, talk to the person privately during the break. Try to find out if there is an immediate problem that can be worked out. Negotiate a standard of group conduct.</li> </ul>
Rambler Lacks focus on the subject. Basically not on the same page and likes to talk regardless of the lack of relevancy to the current topic of discussion.	<ul> <li>When an opportunity arises, politely interject with "I'm sure that is interesting, how does it connect with (agenda topic)?"</li> <li>Attempt to make some connection of what was aid with the group's discussion and ask if there is anyone else who would like to comment.</li> <li>Re-emphasize issue or topic at hand.</li> </ul>
<b>Distracter</b> Distracts by having a side conversation while someone else is talking	<ul> <li>Stop the group discussion and simply remark that it is difficult to hear when more than one person is talking.</li> <li>Ask the distracter if she/he would like to comment on the last comment made by someone else.</li> </ul>

Challenging Characteristic	What to do
Misstatement Stater Makes an obvious incorrect statement	<ul> <li>Turn it over to the group, "Would anyone like to comment about what was just said?"</li> <li>If no on chooses to respond, then state that while some people have said or believed <i>so and so</i>, (correct statement).</li> </ul>
Inquisitor May put you on the spot by asking your opinion. May want you to take sides.	<ul> <li>Again, turn it over to the group. "I'm more interested in what other might have to say, who has a comment?"</li> <li>If appropriate, give your opinion in a diplomatic way without taking sides.</li> </ul>
Griper Likes to stand on soap box and gripe about one's own pet peeve.	<ul> <li>Acknowledge that the person has an issue. Point out that solving the issue is well beyond the scope of this group session.</li> <li>Offer to talk during a break.</li> </ul>
Quiet Is silent because of boredom, indifference, timid, etc?	<ul> <li>Address this person by name and ask intermittently if there is anything he/she would like to add or comment on.</li> <li>Structure the discussion in round-robin fashion. Ask the question and state, "I'd like to hear from everyone, so let's start with Mark on my left and to around."</li> </ul>
Groupie Agrees with everything that is said and doesn't voice her/his own opinions.	• Initiate discussion that encourages divergent point viewpoints.
Other:	

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Reference: Julius Eitington, The Winning Trainer, Gulf Publishing Company, Houston Texas, 1989.