



ESHE Convening 2017

Putting the Pieces in Place for Sustaining ESHE

August 22-23, 2017

LOCATION UPDATE: Our group grew and we needed a larger space!

Friends Meeting of Washington

2111 Florida Ave,

Washington DC 20008

We will be meeting in the:

Quaker House

2121 Decatur Place NW.

Washington DC 20008

The Friends Meeting of Washington is a short 15 minute walk from Advocates for Youth's offices and the hotels identified for stay. Here is a google map of the main building and Quaker House:

<http://quakersdc.org/directions>

I recommend when walking taking 21st St NW to Florida Ave. It is very shady!!!

****As a reminder it can be/ will be very hot in Washington DC during August.
Please Please Please come dressed casually, comfortably and in light clothing. No business attire
required.****

If it is nice outside we will be able to use the gardens!

The Exemplary Sexual Health Education (ESHE) Convening Meeting (Convening) will bring together State Education Agency (SEA) partners funded by the CDC/DASH PS13-1308 Cooperative Agreement. SEAs will engage in professional development and peer-to-peer learning opportunities over two days. We will give special attention to specific required ESHE activities and implementing sustainability practices as first presented at the 2016 SEA Institute. In addition, SEAs will explore storytelling as a communication tool for sharing compelling stories to their stakeholders about PS13-1308 activities.

Meeting Goal

The 2017 ESHE Convening will increase capacity of SEAs to sustain PS13-1308 ESHE activities through focused strategies within 4 OAH sustainability factors.

Meeting Outcomes

1. **To increase capacity of SEAs to integrate programs or services into local infrastructures for the institutionalization of teacher professional development. (OAH Factor 5)**
2. **To increase capacity of SEAs to secure community support of PS13-1308 ESHE activities through the communication tool of “Storytelling”. (OAH Factor 4)**
3. **To increase capacity of SEAs to build a leadership team to support PS13-1308 ESHE activity sustainability. (OAH Factor 6)**
4. **To increase capacity of SEAs to create strategic partnerships to support PS13-1308 ESHE activity sustainability. (OAH Factor 7)**
5. **To increase capacity of SEAs to create strategic partnership with SEA, NGO, and PLC at ETR colleagues to support PS13-1308 ESHE activity sustainability. (OAH Factor 7)**

AGENDA

Breakfast and Lunch will be provided by Advocates for Youth.

Day 1

Tuesday, August 22, 2017

Time:	Activity:
8:30-9:15AM	Registration & Breakfast: Provided
9:15-10:00 AM	Welcome & Opening
10:00-10:30 AM	Sustainability? I Need a Refresher
10:45-12:00 PM Trainer: Nora Gelperin	Morning Sessions: Institutionalization Ideas for Professional Development Programs Targeting School Districts <i>Description: This session will highlight institutionalization strategies used by WISE grantees in their efforts to have partner school districts sustain on-going professional development about sexuality education. Strategies such as creating peer mentor programs in large districts, having district accountability for ongoing professional development written into a key stakeholder job description, creating</i>

	<i>and maintaining cadres and partnering with county offices of education/regional education service areas, among others, will be reviewed. Participants will also have an opportunity to share strategies they have found to be effective within their SEA and ultimately select based on what they feel has relevancy and application to their unique setting to explore for potential future use.</i>
12:00- 1:00 PM	Networking & Lunch: Provided
1:00- 2:30 PM	Afternoon Session 1: Institutionalization Ideas for Professional Development Programs Targeting School Districts con't
2:30-3:00 PM	Break
3:00- 4:00 PM Trainers: Louis Ortiz-Fonseca and Cydney Brown	Afternoon Session 2: What's in a Story? <i>Description: In this interactive workshop, participants will enhance their understanding of storytelling as a powerful tool of communication to highlight programmatic success and updates through a facilitated story creation. Through guided practices, participants will be provided techniques and best practices to utilize storytelling as an intentional component of PS13-1308 work. Participants will leave the workshop with one drafted story of successes and/or an opportunity of growth.</i>
4:00-4:30 PM	Closing & Exit Slip
Evening	Story Telling Homework Dinner on your own

Day 2

Wednesday August 23, 2017

Time:	Activity:
8:45 -9:30 AM	Registration & Breakfast: Provided
9:30- 9:45 AM	Re-entry/ Warm up
9:45-11:15 AM	Morning Session 1: What's in a Story con't
11:15-11:30 AM	Break
11:30-12:30 AM Trainers: Mary Beth Szydlowski Tom Aloisi	Morning Session 2: When You Need Them the Most: Making Your Needs Your Stakeholders Needs <i>Description: During year 1 of the cooperative agreement 5 years seemed far away, but year 5 is upon us and the clock is ticking. SEAs must take a hard look and decide what to address in order to sustain sexual health education from the state perspective. They must also decide how to do it and who can help them. During this session, SEAs will be led through a series of activities to identify the ESHE activities that stakeholders can take a role to support and take the lead on. To do this, SEAs must also assist stakeholders in understanding and being able to navigate the SEA landscape and relationships. SEA's will hear from job-alikes on their strategies and successes in cultivating these relationships and develop a plan to address their own stakeholder</i>

	<i>engagement that will further sustainability. SEAs will also have the opportunity to apply the storytelling techniques and guidelines as a communication tool to garner stakeholder support.</i>
12:30- 1:15 PM	Networking & Lunch: Provided
1:15-2:00 PM	Afternoon Session: When You Need Them the Most: Making Your Needs Your Stakeholders Needs con't
2:00-2:45 PM Facilitators: Rosemary Reilly-Chammat Molly Herrmann Tom Aloisi	Afternoon Discussion: How to Lead When You Are Not in Charge <i>Description: The end of a grant period can sometimes bring uncertainty about the work in the future. Sustainability plans are critical to ensuring that program advancements have a life beyond dedicated grant funding. There may be issues, concerns and opportunities that are beyond our immediate control, yet our school leaders, parents and youth count on us to do our work every day. The article, How To Lead When You Are Not In Charge identifies a variety of ways that people exhibit leadership even when they are not the final decision maker. This guided conversation activity will affirm the leadership efforts of SEA leaders as well as empower and sustain leadership through the grant and beyond.</i>
2:45-3:00 PM	Closing & Evaluation

**** SEA partners please feel free to bring your luggage with you to Day 2. We encourage you to stay until the end of the Convening when planning your travel.****

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