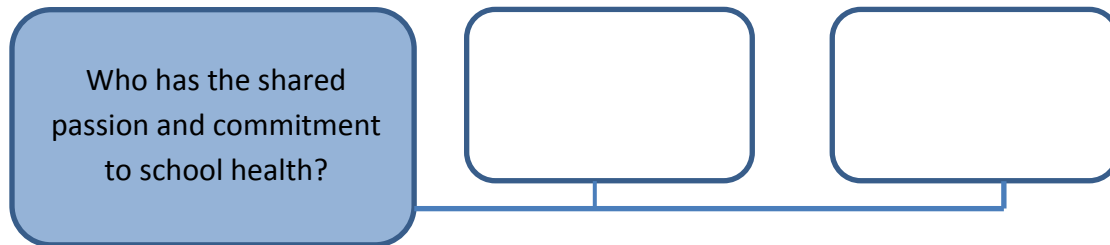
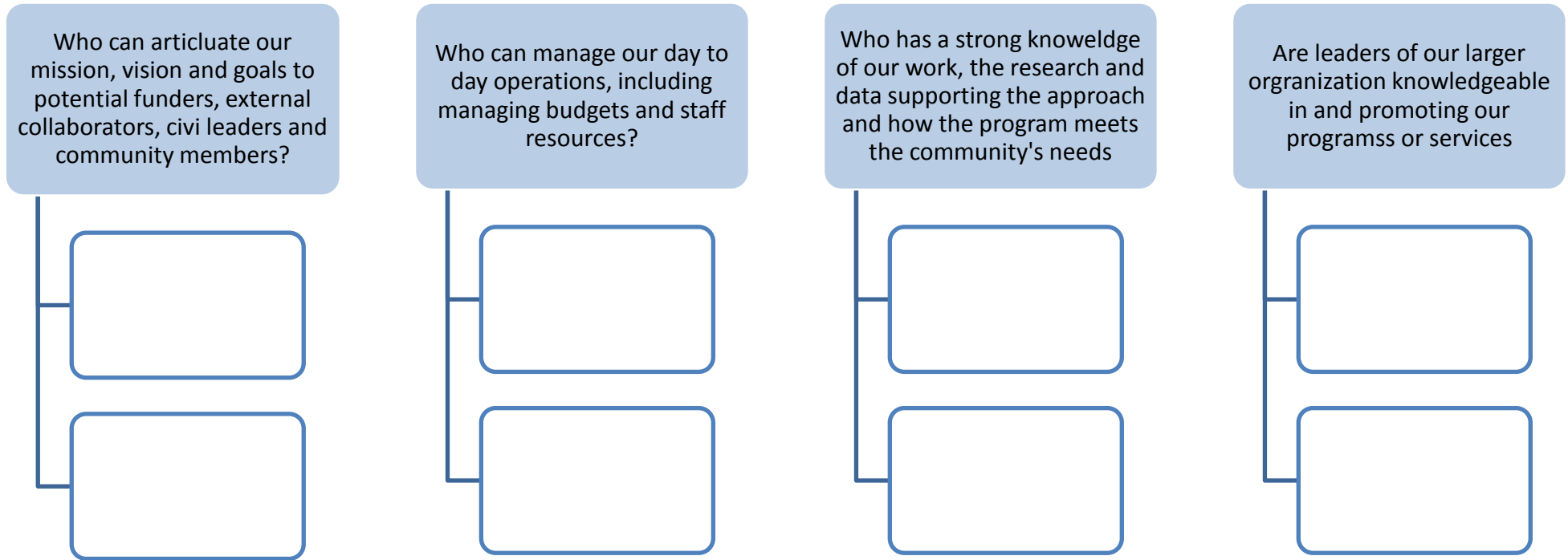
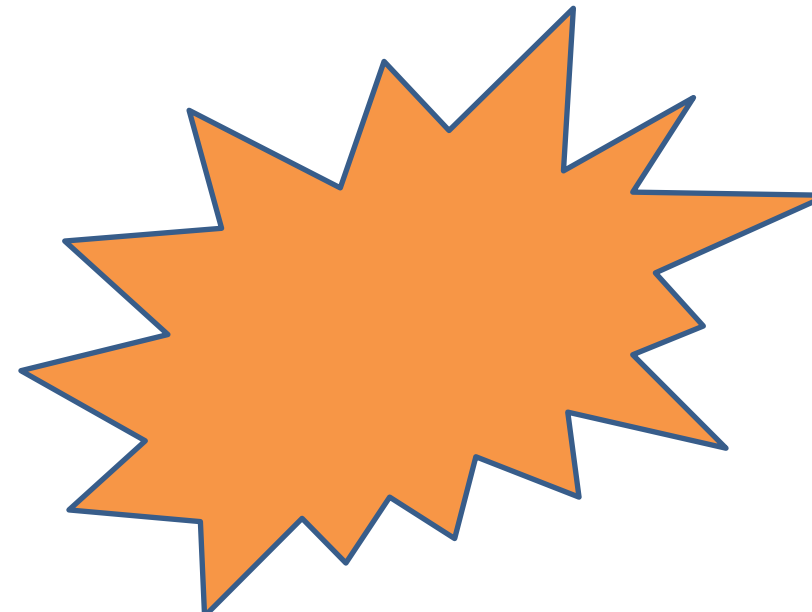
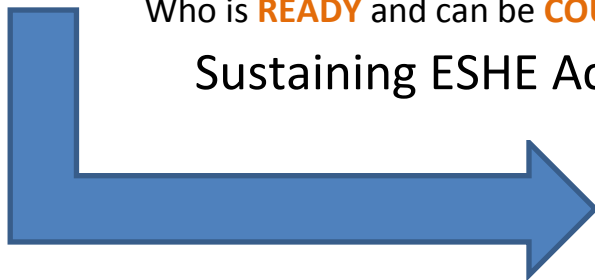


Factor 6: Building a Leadership Team

Identifying Internal and External Leaders (adapted from OAH Factor 6: Activity 1)



Who is **READY** and can be **COUNTED** on for Sustaining ESHE Activities



Guided Imagery ESHE Activity: (please write down one activity you plan to address in Year 5)

What do you want your leaders to **articulate** about this activity?

What do leaders need to know about **day to day operations** (staff involved, resources, budgets and time line) in order to accomplish this activity?

What **information** do your leaders need to know (your work, the research and data, and the program) in order to accomplish this activity?

What do our leaders need to know to **promote** this ESHE activity?

Which leaders are our **go to passionate** partners?

When I get back to my state, to address this specific activity

Questions I still have

Action Items

**Stakeholders I will share
with**

