

#### **Exit Slips**

- Storytelling
  - -Will it be good
  - -What to do
  - -Type of feedback
  - -Audience
- Continuing Connections?

- Recap of Advocates support
- Time to talk with other SEAs
- Feeling hopeful
- Temp and Water

#### **Success Stories**

#### **Examples**

- Florida
- Oakland

#### **Ponder**

- What do they have in common?
- What's different
- What data are they using
- Impact?
- How can you use your evaluator?

#### State Ideas—What is the impact?

- Washington State- ESHE Academy
- Wisconsin- My Sexual Health, My Future
- Vermont- Sex Ed Memo and District Policy Template for Sexual Health Education
- Minnesota- Passing of District Level Policy, 3R's adoption and training
- N. Carolina- Successfully Teaching Health training
- •Rhode Island- ESHE Professional Development

#### **Storytelling Day 1 Recap**

#### **Review 5 Points:**

- 1. Stories are about people and experiences
- 2. Experiences speak for themselves
- 3. Know your audience
- 4. Stories have at least one "moment of truth"
- 5. Stories have a clear meaning

#### **Share Out!**

#### Sharing rules:

The room will be divided into 4 groups.

Each person will take turns sharing their story. After one person shares, the group will give feedback, i.e. what they really liked, what was particularly impactful, and suggestions.

The storyteller receiving the critique should not respond, but can take notes to ponder later.

#### **Questions?**



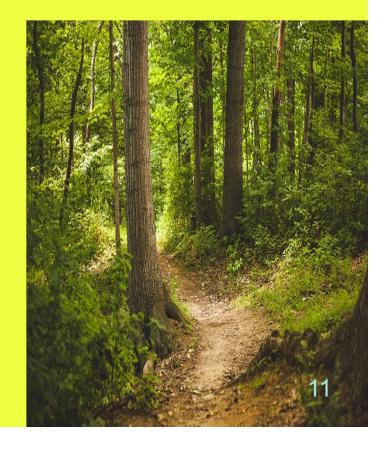
## When You Need Them the Most: Making Your Needs Your Stakeholders Needs



#### What Do We Mean by Stakeholders?



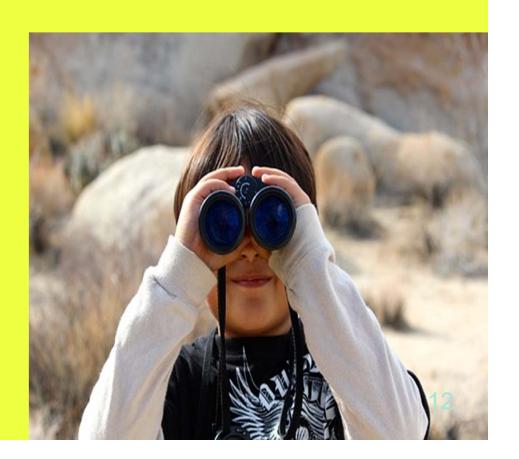
Guided Imagery-Did you always have the end in sight?



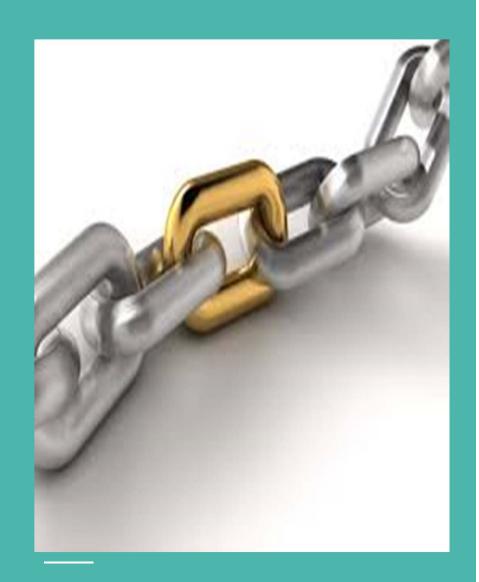
#### Share

WHAT program/systems changes you observed

WHO you saw



If It's Not a
Direct Link to
Sustainability,
Should You Be
Addressing It?



## A Day in the Life of a State Worker:

There is never a dull moment

This is one strategy to get to our end point, but not the only one



States create the conditions

Local has the power

Stakeholders can be the leverage

As long was we all understand each other

### Strategic Partnerships



Factor 7: Activity 1

#### Factor 7: Strategic Partnerships

- Develop strategic partners
- Assess existing partnerships continuously
- Establish a shared vision and commitment to sustainability
- Engage partners to help market program successes
- Leverage partner resources

#### **Strategic Partnerships**

#### Establish

Share plan, leadership and defined roles

#### Engage

 Outreach, resources to share messaging, opportunity to communicate messaging

Leverage.....

### You Need Your A- Team Leadership Team



Factor 6: Activity 1

#### Factor 6: Building a Leadership Team

Internal and externally identified partners on a leadership team provides a foundational requirement for ensuring sustainability.

- 1.Identify strong internal leaders
- 2.Keep organizational leaders engaged and secure their commitment
- 3. Identify external community champions
- 4. Promote leadership development

#### **Leadership Teams**

#### Equally

- Collaborate with
- Provide leadership rolls
- Take on responsibilities

#### Opportunities

- Funding sources
- Sharing of messages and goals



#### **Deep Dive**

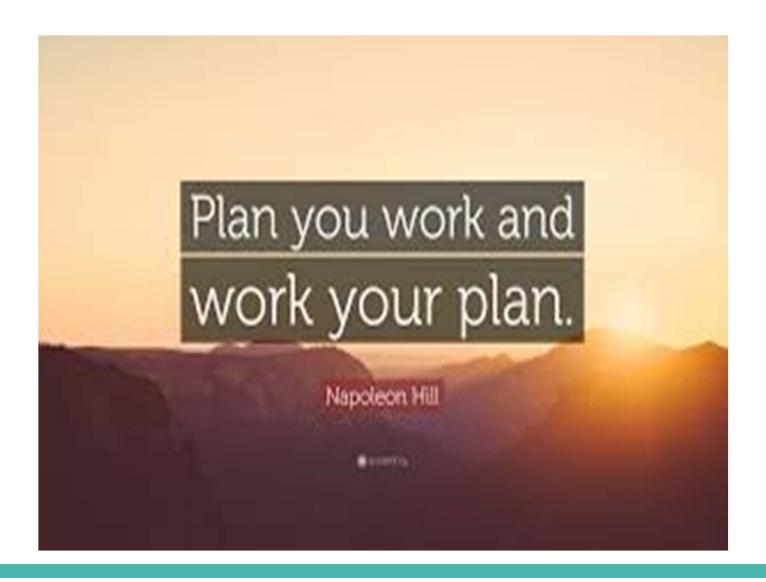
Guided Imagery ESHE Activity

**Activity Deep Dive** 

- Who do you need?
- What do you need?



#### **Activity Deep Dive Share Out**





# IT'S TIME TO LE A D

#### **How To Lead When You Are Not in**

**Charge**Doing Good By Knowing Who You Are

What are your leadership attributes?

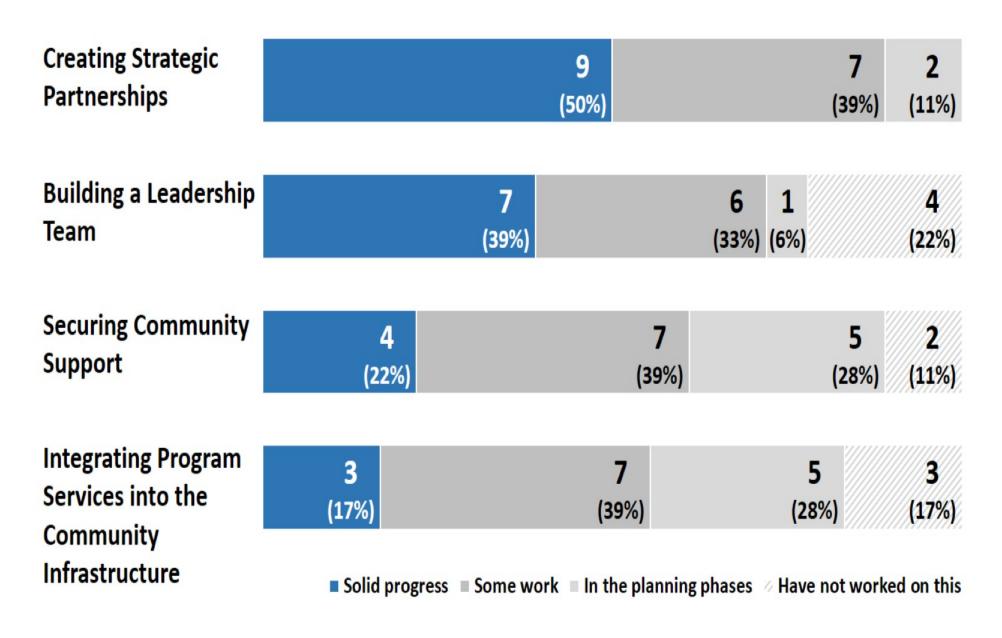
- Seer
- Contrarian
- Architect
- Mentor
- Connector
- Bushwhackers
- Guardians
- Citizens



If I were the King of Forest, not prince, not duke but Kiiinnnggg!

Homework for the Soul-The Moral Bucket List

#### Year 4 SEA "Snapshot" of 4 Sustainability Factors (n=18)



# BE BOLD. DO WHAT THE ORDINARY FEAR.