SEA Institute
November 28-29, 2016
Washington D.C.
Acknowledgment:

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Executive Director
Advocates for Youth

Clinton Anderson
Associate Director
Public Interest Directorate
APA

David Harvey
Executive Director
NCSD
Introductions

Name

Agency/Organization

Favorite Holiday Food
Setting the Stage

Elizabeth Haller, M.Ed
State Implementation Team Lead
CDC DASH
Break
Ignite Presentations: Group 1

1. DC
2. North Carolina
3. Illinois
4. Vermont
5. Michigan
6. Delaware
Networking Dinner

Brought to you by....

(desserts homemade by Sara!)
Factor 5: Integrate Program Services into Local Infrastructures (TRANSLATED)

• “community” = statewide efforts for adolescent sexual health (inclusive of priority school districts, partners, etc)
• “programs or services” = Tangible resources, technical assistance, training opportunities, etc that you provide to school districts
1308 and Beyond: Factors for Sustainability
The Plan

• Why the focus on sustainability?
• What is sustainability and what does it mean for 1308?
• HHS OAH Sustainability Resources
  • 8 Factors
• Ignite presentation example
• Choose 1 activity to focus on during the Institute
Sustainable Impacts by the 1308 Finish Line & Beyond

July 31, 2018
Let's have a planning meeting to plan for the planning meeting about our strategic plan.
What is sustainability?

What does it look like for 1308 activities?
What is Sustainability?

• State education agencies will be better positioned to achieve sustainable impact when they can...
  • effectively leverage partnerships and resources to continue programs, services, and/or strategic activities that result in improvements in the health and well-being of adolescents.
What does it mean for 1308?

- **Continuity of your 1308 program or services** the ability to carry on capacity building services through funding and resource shifts or losses.
- **Institutionalizing services or the continuation of activities and impacts**- MA has an LGBTQ Youth position in their department
- **Creating a legacy**- What will yours be?
- **Upholding existing relationships**
- **Maintaining consistent outcomes**
• Increased student knowledge and skills to prevent HIV/STD and pregnancy
• Improved student attitudes and norms in support of HIV/STD and pregnancy prevention
• Improved student access to youth-friendly key SHS delivered
• Improved students safety at school
• Improved students connectedness to school and supportive adults
• Improved student attendance at school
Institute Goal: To help you start to connect the pieces of sustainability for your 1308 programs
The Office of Adolescent Health (OAH) Sustainability Resources

**The Framework**
Outlines OAH’s concept of sustainability, the 8 key factors, and explains the academic research behind the 8 sustainability factors.

**The Assessment**
Helps assess current sustainability efforts and where increased efforts could be made going forward. This should be used before the Resource Guide.

**The Resource Guide**
Helps develop an organization’s concept of sustainability and helps create a sustainability strategy.

**The E-Learning Module**
Combines all OAH sustainability resources into one, user-friendly online training module.
Research behind the framework

Methodology
- Conducted across a broad range of mediums;
- Conducted using PubMed, Google Scholar, and Google;
- Utilized citation network analysis;
- Conducted targeted review of HHS materials and utilized citation networking techniques; and
- Included all relevant articles, resources, and tools produced in English.

Findings
- Creating sustainable programs:
  - Is a continuous and organic process; and
  - Requires planning to account for local needs and a program/services mission and goals.

- Planning early is critical:
  - Build a team;
  - Create a vision; and
  - Start developing a strategy.
OAH
Sustainability Framework
1.) Create an Action Plan
✓ You have a Year 4 work plan and will be developing a Year 5 work plan.

2.) Assess the Environment
✓ You continue to do this at the state-level and with your priority districts.

3.) Be Adaptable
✓ Oh, you are! We see it demonstrated all the time.
✓ You adapt your programs and services to the changing environments in which you work.
✓ Explore how to incorporate new and successful practices.
4.) Security Community Support
Plan to use champions to spread the word about the value of the program or service. Provides tools to create strong message to help supporters share stories of success.

5.) Integrate Programs and Services
- Identify what key linkages are needed to increase the relevance of your capacity building services
- Offer programs and services more effectively and efficiently
- Garner support from the community and leverage resources
6. Build a Team of Leaders
   • Build and maintain a strong leadership team
   • Promote the inclusion of external champions
   • Encourage a shared sense of ownership among staff, leadership, and outside supporters

7. Create Strategic Partnerships
   • Promote use of external collaborators for support, training, and resources
   • Encourage cross-training, peer-to-peer learning, and possible joint financial ventures
   • Help to create linkages to community networks
8. Secure Diverse Financial Opportunities

• Preparing for the next FOA

• Helps plan for securing diverse funding opportunities: SAMHSA and ESSA

• Funding can be part of our sustainability conversation but it can’t be the entire conversation.
1308 Activities
Sustainable Impacts Beyond the Finish Line

July 2018

Activity 1308
APA’s 1308 Activity: Maintaining and Sustaining the Respect Workshop
Now it’s your turn!
PS13-1308 ACTIVITY: FOCUSING MY WORK ON SUSTAINABILITY

1) Identify what PS13-1308 activity you would like to focus on for SEA Institute. 2) During the sessions, you will have the opportunity to write down at least 1 next step you and your team will take with the information gathered during the SEA Institute to begin to address the four factors of sustainability.

FACTOR 4: SECURE COMMUNITY SUPPORT
What steps will you take to increase community support of your PS13-1308 activity?

FACTOR 5: INTEGRATE PROGRAM SERVICES INTO LOCAL INFRASTRUCTURES
What steps will you take to integrate your PS13-1308 activity into local infrastructures?

FACTOR 6: BUILD A LEADERSHIP TEAM
What steps will you take to build your leadership team to champion your PS13-1308 activity?

FACTOR 7: CREATE STRATEGIC PARTNERSHIPS
What steps will you take to create strategic partnerships that for your PS13-1308 activity?

Next Steps:

My PS13-1308 Activity:

This activity will help my program achieve the following sustainable impacts:
1. Choose 1 1308 Activity to focus on during the Institute.

2. This activity will help my program achieve the following sustainable impacts.
Add your activity to our 1308 Sustainability Wall.
Group Brainstorm

• Share your selected activity with the group

• Discuss
  • Why is this activity important?
  • What sustainable impact do you hope this will have?
Any questions?
For tomorrow

- Breakfast is on your own
- Please arrive by 8:45 am, we are starting promptly at 9:00 am
- If you are leaving tomorrow night, feel free to bring your bags

NEW LOCATION:
12th Floor Conference Center!