**Factor 6: Building a Leadership Team**

**Identifying Internal and External Leaders (adapted from OAH Factor 6: Activity 1)**

Who can articulate our mission, vision and goals to potential funders, external collaborators, civic leaders and community members?

Who can manage our day to day operations, including managing budgets and staff resources?

Who has a strong knowledge of our work, the research and data supporting the approach and how the program meets the community’s needs?

Are leaders of our larger organization knowledgeable in and promoting our programs or services?

Who has the shared passion and commitment to school health?

Who is READY and can be COUNTED on for Sustaining ESHE Activities?
Guided Imagery ESHE Activity: (please write down one activity you plan to address in Year 5)

_________________________________________________________________________________

_________________________________________________________________________________

What do you want your leaders to articulate about this activity?

What do leaders need to know about day to day operations (staff involved, resources, budgets and time line) in order to accomplish this activity?

What information do your leaders need to know (your work, the research and data, and the program) in order to accomplish this activity?
What do our leaders need to know to **promote** this ESHE activity?

Which leaders are our **go to passionate** partners?

*When I get back to my state, to address this specific activity*

**Questions I still have**

**Action Items**

**Stakeholders I will share with**

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