Exit Slips

• Storytelling
  – Will it be good
  – What to do
  – Type of feedback
  – Audience

• Continuing Connections?

• Recap of Advocates support
• Time to talk with other SEAs
• Feeling hopeful
• Temp and Water
Success Stories

Examples

• Florida
• Oakland

Ponder

• What do they have in common?
• What’s different
• What data are they using
• Impact?
• How can you use your evaluator?
State Ideas—What is the impact?

- Washington State- ESHE Academy
- Wisconsin- My Sexual Health, My Future
- Vermont- Sex Ed Memo and District Policy Template for Sexual Health Education
- Minnesota- Passing of District Level Policy, 3R’s adoption and training
- N. Carolina- Successfully Teaching Health training
- Rhode Island- ESHE Professional Development
Storytelling Day 1 Recap

Review 5 Points:
1. Stories are about people and experiences
2. Experiences speak for themselves
3. Know your audience
4. Stories have at least one “moment of truth”
5. Stories have a clear meaning
Share Out!

Sharing rules:

The room will be divided into 4 groups.

Each person will take turns sharing their story. After one person shares, the group will give feedback, i.e. what they really liked, what was particularly impactful, and suggestions.

The storyteller receiving the critique should not respond, but can take notes to ponder later.
Questions?
BREAK TIME
When You Need Them the Most: Making Your Needs Your Stakeholders Needs
What Do We Mean by Stakeholders?
Guided Imagery-
Did you always have the end in sight?
Share

WHAT program/systems changes you observed

WHO you saw
If It’s Not a Direct Link to Sustainability, Should You Be Addressing It?
A Day in the Life of a State Worker:

There is never a dull moment

This is one strategy to get to our end point, but not the only one
States create the conditions
Local has the power
Stakeholders can be the leverage
As long was we all understand each other

Make the Connection
Strategic Partnerships

Factor 7: Activity 1
Factor 7: Strategic Partnerships

- Develop strategic partners
- Assess existing partnerships continuously
- Establish a shared vision and commitment to sustainability
- Engage partners to help market program successes
- Leverage partner resources
Strategic Partnerships

Establish
• Share plan, leadership and defined roles

Engage
• Outreach, resources to share messaging, opportunity to communicate messaging

Leverage…..
You Need Your A-Team Leadership Team
Factor 6: Building a Leadership Team

Internal and externally identified partners on a leadership team provides a foundational requirement for ensuring sustainability.

1. Identify strong internal leaders
2. Keep organizational leaders engaged and secure their commitment
3. Identify external community champions
4. Promote leadership development
Leadership Teams

Equally

- Collaborate with
- Provide leadership roles
- Take on responsibilities

Opportunities

- Funding sources
- Sharing of messages and goals
Deep Dive

Guided Imagery ESHE Activity

Activity Deep Dive

- Who do you need?
- What do you need?
Activity Deep Dive Share Out
IT'S TIME TO LEAD
How To Lead When You Are Not in Charge
Doing Good By Knowing Who You Are

What are your leadership attributes?

- Seer
- Contrarian
- Architect
- Mentor
- Connector
- Bushwhackers
- Guardians
- Citizens

Homework for the Soul-The Moral Bucket List

If I were the King of Forest, not prince, not duke but Kiiinnnggg!
### Year 4 SEA “Snapshot” of 4 Sustainability Factors (n=18)

<table>
<thead>
<tr>
<th>Factor</th>
<th>Solid progress</th>
<th>Some work</th>
<th>In the planning phases</th>
<th>Have not worked on this</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating Strategic Partnerships</td>
<td>9 (50%)</td>
<td>7 (39%)</td>
<td>2 (11%)</td>
<td></td>
</tr>
<tr>
<td>Building a Leadership Team</td>
<td>7 (39%)</td>
<td>6 (33%)</td>
<td>1 (6%)</td>
<td>4 (22%)</td>
</tr>
<tr>
<td>Securing Community Support</td>
<td>4 (22%)</td>
<td>7 (39%)</td>
<td>5 (28%)</td>
<td>2 (11%)</td>
</tr>
<tr>
<td>Integrating Program Services into the Community Infrastructure</td>
<td>3 (17%)</td>
<td>7 (39%)</td>
<td>5 (28%)</td>
<td>3 (17%)</td>
</tr>
</tbody>
</table>

- Solid progress
- Some work
- In the planning phases
- Have not worked on this
BE BOLD.
DO WHAT THE ORDINARY FEAR.