## Part 2: Creating a Strategy

## **STRATEGY CHART**

Demands	Targets	Current Resources	Potential Supporters	Tactics
Demands are specific measurable things we want to WIN!  1. List the demands of your campaign?	Primary target: The person who has the power to give you what you want. (The decision maker) A target is always a person, never an institution.	What we have: List the resources that your organization brings to the campaign. Include: skills of group members, connections to student and community	Who cares about this issue enough to join or help us? Who has the skills that you need to win the campaign?	Tactics are actions taken to move your target to give you what you want (your demands).
<ul> <li>2. What short-term or partial victories can you win as steps toward reaching your overall campaign demands?</li> <li>How will the campaign: <ul> <li>Win concrete improvements in people's lives?</li> <li>Give people a sense of</li> </ul> </li> </ul>	Understanding your target: What opposing pressure does your target face to not give you what you want?  Secondary target: The person(s) that have power over your target? What power do you have over the secondary target?	organizations, funding.  What we need: List the specific things you need to do to develop the campaign.  Expand leadership of group  Build membership base  Develop media plan  Develop campaign strategy  Develop media/ messaging campaign  Develop fundraising plan etc.	How will you reach out to potentional supporters? (for instance: table on campus, hold membership meetings, host social events, present at other club meetings, canvass the dorms, talk to professors, etc.)	Tactics must:  Demonstrate your power while simultaneously build your power.  Be within the comfort zone of your group, but outside the comfort zone of your target.  Be directed toward your primary or secondary target Moves you closer to reaching your demands.
their own power? • Alter the relations of power?				Example of tactics:     Petitions     Public Hearings     Negotiations     Rallies     Marches     Sit ins     Strikes

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## **STRATEGY CHART SAMPLE**

12 | Rights. Respect. Responsibility.

	Demands	Targets	<b>Current Resources</b>	Potential Supporters	Tactics
m	emandsarespecific easurable things wewant WIN! (choose 1 Demand)	Primary target: (choose the same number as your Demand number)	<ul> <li>What we have:</li> <li>Skills in [insert applicable skills lobbying, planning</li> </ul>	Who cares about this issue enough to join or help us?	Tactics are actions taken to move your target to give you what you want (choose the same number as your Demand number).
	Increased empathy and reduced stigma about HIV and its impact on young people in [insert campus, community center, city/state]	<ol> <li>Student body, faculty, and staff or community center staff and attendees.</li> <li>Head of student health center, dean of</li> </ol>	events, social media, public speaking, event planning, conducting media	body/organizations [ <i>insert name of</i>	<ol> <li>a) Distribute 150 sexual health resources on [insert day, month, year] at [insert campus or community center]</li> <li>b) Host an HIV 101 session and provide info about PrEP, PEP,</li> </ol>
2.	Affirming policies around HIV care, treatment, and prevention at [insert campus or community center]	students, or human resources lead at - community center  3. State legislators in	etc.]  • Videos from Advocates for Youth such as [insert title of videos]	<ul> <li>organizations, faculty and staff supporters, etc.]</li> <li>Staff or participants at community center</li> </ul>	etc.  2. a) Write an op-ed for [insert campus or community center] on the need for young people to access PrEP, HIV testing,
	Modernized HIV laws in [insert state] Access to pre-exposure prophylaxis and (PrEP) post-exposure prophylaxis	[insert state] 4. Head of student health center, dean of students, or human resources lead at	<ul> <li>Articles from Advocates for Youth [insert title of articles]</li> <li>Resources such as [insert title of resources]</li> </ul>	How will you reach out to potential supporters?	etc. at [insert campus or community center] <b>b)</b> Meet with [insert target] to discuss affirming policies  3. <b>a)</b> Present on HIV criminalization laws to <b>30</b>
	(PEP) on [insert campus] or referral system established at [insert community center]	community center  5. State legislators in [insert state]  6. State legislators in	What we need:	<ul> <li>(for instance: table on campus, hold membership</li> </ul>	people at [campus or center] <b>b)</b> Meet with <b>15</b> state legislators about HIV criminalization laws in [state]
5.	Updated sex education curricula in [insert state] which includes medically accurate information about HIV	[insert state] Understanding your target:		meetings, host social events, present at other club meetings, canvas around	4. Meet with [insert target] to discuss accessing PrEP and PEP  5. a) Meet with 15 local policymakers about sex
6.	State-wide access to pre- exposure prophylaxis for young people in [insert state]	Secondary target:		neighborhood, post posters around community center and neighborhood)	education curricula <b>b)</b> write an <u>op-ed</u> on the need to modernize information about HIV in sex education
	-	Campus President,     Executive Director of     Community Center			6. Meet with <b>15</b> state legislators about the need for <u>young</u> <u>people to access</u> crucial sexual health services like PrEP

## **STRATEGY CHART**

Demands	Targets	Current Resources	Potential Supporters	Tactics
Demands are specific measurable things we want to WIN!	Understanding	What we have:	Who cares about this issue enough to join or help us?	Tactics are actions taken to move your target to give you what you want (your demands).
	your target: Secondary target:	What we need:	How will you reach out to potentional supporters?	
	<b>J</b>			