**DIRECTORY OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**IN SEXUALITY EDUCATION**

**The *National Teacher Preparation Standards for Sexuality Education***

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**DIRECTORY OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**IN SEXUALITY EDUCATION**

**The *National Teacher Preparation Standards for Sexuality Education*:**

**Tools for Implementation (TFI)**

**PREFACE: *National Teacher Preparation Standards for Sexuality Education***

The goal of the Future of Sex Education (FoSE) Initiative is to provide every young person in public school with high quality, comprehensive sexuality education that is developmentally-, culturally- and age-appropriate.  As part of this ongoing initiative, the *National Teacher Preparation Standards for Sexuality Education* were created to provide guidance to professional preparation programs within institutions of higher education that train health and physical education teachers.  Programs that apply these *Standards* should be able to better prepare teachers to deliver sexuality education in middle and high schools.

Seven standards comprise the *National Teacher Preparation Standards for Sexuality Education*.

**Standard 1: Professional Disposition**
Teacher Candidates demonstrate comfort with, commitment to and self-efficacy in teaching sexuality education.

**Standard 2: Diversity and Equity**
Teacher Candidates show respect for individual, family and cultural characteristics and experiences that may influence student learning about sexuality.

**Standard 3: Content Knowledge**
Teacher Candidates have accurate and current knowledge of the biological, emotional, social and legal aspects of human sexuality.

**Standard 4: Legal and Professional Ethics**
Teacher Candidates make decisions based on applicable federal, state and local laws, regulations and policies, as well as professional ethics.

**Standard 5: Planning**
Teacher Candidates plan age- and developmentally-appropriate sexuality education that is aligned with standards, policies and laws and reflects the diversity of the community.

**Standard 6: Implementation**
Teacher Candidates use a variety of effective strategies to teach sexuality education.

**Standard 7: Assessment**
Teacher Candidates implement effective strategies to assess student knowledge, attitudes and skills in order to improve sexuality education instruction.

With each *Standard* is a brief rationale, set of indicators and examples of classroom examples specific to sexuality education instruction.

**OVERVIEW: Tools for Implementation**

The *National Teacher Preparation Standards for Sexuality Education*: Tools for Implementation (TFI) provide guidance to professional preparation programs within institutions of higher education that train health and physical education teachers. Programs that apply the *National Teacher Preparation Standards for Sexuality Education* should be able to better prepare teachers to deliver sexuality education in middle and high schools.

**The TFI features:**

* ***Assessment of the Application of the National Teacher Preparation Standards for Sexuality Education in a Professional Preparation Program***. This tool provides a template for guiding the curriculum review process. The purpose of this assessment is to determine how well the undergraduate health education and/or physical education curriculum addresses the *National Teacher Preparation Standards for Sexuality Education* in the professional preparation program.
* ***Performance Assessment Tool for Teacher Candidates Teaching Sexuality Education***, ***for use with middle and high school levels.*** This tool assists college/university supervisors, cooperating teachers and teacher candidates in the formative and summative evaluation of the candidates’ proficiency in planning, implementing and assessing sexuality education instruction in the secondary school levels. Two forms, the *Performance Evaluation Form for Teacher Candidates Teaching Sexuality Education,* and the *Cumulative Mid-Term and Final Ratings: Performance Evaluation Form for Teacher Candidates Teaching Sexuality Education,* are intended for use with the evaluation of Teacher Candidates in student teaching, internship, practicum and clinical experiences.
* ***Classroom Teacher and Non-Classroom Personnel Observation Form for Sexuality Education Instruction.*** The ObservationForm provides guidance when evaluating classroom teachers or non-classroom personnel who are delivering a sexuality education lesson or implementing a sexuality education program in the middle school or high school classroom. The form may be used by district or school personnel such as a principal/headmaster, vice principal, department chair, curriculum coordinator, mentor teacher, teacher leader or peer teacher. The completed form serves as a record of an observation for both the teacher and the evaluator.
* ***Directory of Professional Development Opportunities in Sexuality Education.*** This tool provides guidance for the selection and application of the activities for a personal professional development plan, a directory of professional development and continuing education opportunities in sexuality education, and a sample professional development in sexuality education log aligned with the *National Teacher Preparation Standards for Sexuality Education.*

**DIRECTORY OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**IN**

**SEXUALITY EDUCATION**

**INTRODUCTION**

Professional development is continuous learning that is intended to develop and enrich teachers’ and school administrators’ effectiveness in knowledge, skills, practice and pedagogy that will improve student achievement, and have a positive impact on the individual, school and/or school district. Professional development activities should betailored to the current needs of individual teachers, the school and the school district, and the assessment data on the academic achievement of students. Opportunities for growth and development should benefit both teachers and their students and aim to move teachers to a more highly-qualified status[[1]](#footnote-1) (Hightower, Delgado, Lloyd, Wittenstein, Sellers & Swanson, 2011; Christy, 2000-2005).

Professional development should be conducted among learning teams of educators (or professional learning communities in schools). Learning teams should include teachers, paraprofessionals, and other instructional staff at the school, and be facilitated by well-prepared school principals and, or, school-based professional development coaches, mentors, master teachers, or other teacher leaders (Hord, 2003). It should occur several times each week among these teams to promote a continuous cycle of improvement (Gleason & Gerzon, 2013; Learning Forward, 2009). Professional development opportunities are also provided by universities, education service agencies, technical assistance providers, networks of content-area specialists, and other education organizations and associations. Activities may include courses, workshops, institutes, networks and conferences.

Credentialed school teachers as well as probationary and continuing contract teachers are required in most states and school districts to establish student progress goals and set individual professional development goals (e.g., professional education or service to the profession) as part of their annual performance evaluation for obtaining, maintaining or renewing teacher certification and/or licensure. Teachers need to maintain accurate documentation of participation in professional development activities, and produce sources of evidence[[2]](#footnote-2) in relation to the *National Teacher Preparation Standards for Sexuality Education.*  Teachers should collaborate with their administrators in the planning and selection of activities to meet the professional development requirement.

In sum, teachers should participate as active and responsible members of the professional education community at the classroom, school, district, state and national levels. They should engage in a variety of reflective practices, pursue opportunities to grow professionally, and develop and establish collegial relationships that will improve the teaching and learning process (New Jersey Department of Education, 2004; Banks, 2000). In addition to school, district and state requirements for professional development of classroom teachers, it is recommended that teachers, who specialize in teaching sexuality education, plan and document their evidence of performance and commitment to professional growth specific to the *National Teacher Preparation Standards for Sexuality Education*.

**PURPOSE**

In this directory, the reader will find guidance for the selection and application of the activities for a personal professional development plan, a directory of professional development and continuing education[[3]](#footnote-3) opportunities in sexuality education, and a sample professional development in sexuality education log aligned with the *National Teacher Preparation Standards for Sexuality Education.*  Selection of professional development activities should be grounded in what will best help the individual teacher acquire or maintain state teacher licensure or certification. The steps for selecting opportunities for planning professional development should include:

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| 1. Developing a professional development plan for sexuality education in collaboration with a designated supervisor (and signed by the teacher and supervisor). Apply student performance data on formative and summative assessments and student needs for sexuality education when developing the professional development plan.
 |
| 1. Identifying personal professional development needs (e.g., points for license/certification renewal) in sexuality education. New and continuing teachers may need training specific to the breadth and currency of knowledge of sexuality education topics, instructional strategies and skill development. This training can further the teacher’s comfort level and familiarity with implementing sexuality education instruction that is appropriate for the diverse developmental level and needs of learners in the classroom.
 |
| 1. Determining individual professional development goals for sexuality education.
 |
| 1. Selecting appropriate professional development sexuality education activities or strategies to help achieve professional development goals.
 |
| 1. Writing an individual professional development plan that includes professional development goals for sexuality education and specific indicators to determine if the planned professional learning has led to the desired results.
 |
| 1. Analyzing progress in relation to student performance on formative and summative assessments.[[4]](#footnote-4)
 |
| 1. Revising the plan as necessary, based on what was learned from analyzing progress (see step 6), to address newly identified needs or previously identified needs that are not showing improvement.
 |

A variety of professional education opportunities relating to sexuality education are available and may be considered by the teacher candidate, classroom teacher and/or school administrator. Some of these activities are ongoing and require a greater time and financial commitment (e.g., Master’s degree program; single subject or blended teacher education credential program [e.g., health education and teacher education]), while others may be a one-time offering (an HIV/AIDS prevention education workshop or webinar), or a continuing online educational offering. Some professional development resources are free to download and print, or to participate in, while others require a fee. The teacher should consider his/her personal and school’s budget allocated for professional development before enrolling in or using a fee-based activity or resource. Due to the vast number of college and university degree or teacher credential-based programs (e.g., professional education programs offering post-graduate degrees in education and/or health education and sexuality, online and on-campus continuing education courses and workshops, and webinars), they are not included in this directory. The teacher may want to access colleges or universities directly for information on degree, professional preparation in teacher education, credential and post-graduate programs.

The user of this directory should check with local, regional and statewide public health and education-related professional associations, for sexuality education professional development opportunities including local programs, workshops, conferences, live and archived webinars, webcasts, podcasts, online courses and self-study programs within professional journals.

Professional development activities for this directory were selected based on the following set of criteria:

* The sources for professional development and continuing education activities have a track record of providing accurate, valid, reliable and current information, and routinely update their websites and/or offerings.
* Activities and resources relate to one or more standards in the *National Teacher Preparation Standards for Sexuality Education*.
* Activities and resources provide opportunities to develop and enrich teachers’ effectiveness and currency in sexuality education instruction and sexual health knowledge, skills, practice and pedagogy, and sexuality education theory and practice.
* Activities and resources assist the teacher in providing instruction intended to improve student health and learning outcomes related to the *National Sexuality Education Standards[[5]](#footnote-5)*. These may include textbooks, some curriculum, professional journals, videos, electronic sources, etc.
* Resources apply to the *Characteristics of Effective Sexuality and HIV Education Programs*[[6]](#footnote-6)*.*
* Credit or continuing education credits, or degrees may be approved by the school administrator, for professional development credit.The resource can assist the teacher in moving toward a highly qualified status1 or continuing development as an educator, etc.
* Websites dedicated to providing sexuality and sexual health information for youth and for youth-to-youth only were excluded.

The categories of sexuality education professional development resources, opportunities and activities in this Directory are fundamentally linked to the *National Teacher Preparation Standards for Sexuality Education.* The categories of resources include:

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| ***National Organizations*** (non-governmental), offer  |
| * Professional development or continuing education conferences, and online or in-person courses, trainings, workshops, webcasts, webinars, and/or professional journals that include articles with self-study questions.
 |
| * Policy updates, state and national legislation on sex education.
 |
| * Background facts and statistics.
 |
| * Research and reports on sexuality, sexual health, sexuality education, and/or youth sexual behaviors.
 |
| * *National Sexuality Education Standards*, and other guiding documents for effective and evidence-based sexuality education.
 |
| * Curriculum and/or lessons on sexuality education, sexual health and/or prevention of pregnancy, sexually transmitted diseases/infections[[7]](#footnote-7) and HIV/AIDS.
 |
| ***Government Agencies*** (federal government) that provide sexual health-related information, resource materials, research and data. |
| ***State-Based Resources*** that provide professional development workshops, training and/or curricula related to sexual health or sexuality education. Note that only a sample of state-based agencies is included. Readers should review the website of their state’s education agency and public health department for professional development and other resources in sexuality education. |
| ***Publications –– Textbooks & Professional Journals*** related to sexual health and sexuality education that provide valid and reliable content/information to inform and/or update sexual health content and/or pedagogy, and |
| ***Other Resources*** that offer training resources, toolkits, videos and other media.  |

In the directory, the professional development activity or resource that is related to one or more of the *National Teacher Preparation Standards for Sexuality Education* is indicated.

**LIMITATIONS**

The reader should carefully consider and examine professional development programs and activities listed in this directory and other sources, to ensure they meet their personal learning goals and objectives, and are aligned to school, district and state policies for professional development. A resource or activity may meet, singularly or in combination with other professional development activities, specific *National Teacher Preparation Standards for Sexuality Education.*

All reasonable measures have been taken to ensure the quality, reliability and accuracy of the information in this document. However, the Future of Sex Education (FoSE) partners may delete, add to or amend information to this document without notice; FoSE is not responsible for the content of programs, resources, activities and websites identified or referenced in this Directory, and makes no warranties or representations, expressed or implied, as to the accuracy of information. FoSE partners imply no endorsement of any professional development programs or activities noted in this document. Every attempt has been made to ensure that website links are active and lead to substantial and appropriate content. However, resource website links may change or be deleted without notice.

The resources and activities listed in the Directory (pgs. 1 – 25) primarily address Standards 1– 4[[8]](#footnote-8), and fewer focus on Standards 5 – 7[[9]](#footnote-9). This Directory is not intended to be a comprehensive listing of professional development providers or resources, but to provide general guidance for the school administrator, classroom teacher or teacher candidate in selecting appropriate professional development opportunities related to the *National Teacher Preparation Standards for Sexuality Education.*  The user may refer to the local school district or state education professional development resources that link to opportunities or activities specific to educational planning, implementation and assessment.

**DIRECTORY OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

**IN SEXUALITY EDUCATION**

**DIRECTIONS**

Check the opportunity or activity you may be interested in pursuing for professional development and/or
continuing education in sexuality education. For each resource, a website address is provided with a brief description of the goal of the organization, agency or other resource. With each source of professional development/continuing education activity, one or more of the *National Teacher Preparation Standards for Sexuality Education* are given as exemplars, and each are referenced by number and title.

***National Teacher Preparation Standards for Sexuality Education***

**Standard 1: Professional Disposition**
Teacher candidates demonstrate comfort with, commitment to and self-efficacy in teaching sexuality education.

**Standard 2: Diversity and Equity**
Teacher candidates show respect for individual, family and cultural characteristics and experiences that may influence student learning about sexuality.

**Standard 3: Content Knowledge**
Teacher candidates have accurate and current knowledge of the biological, emotional, social and legal aspects of human sexuality.

**Standard 4: Legal and Professional Ethics**
Teacher candidates make decisions based on applicable federal, state and local laws, regulations and policies, as well as professional ethics.

**Standard 5: Planning:** Teacher candidates plan age- and developmentally-appropriate sexuality education that is aligned with standards, policies and laws and reflects the diversity of the community.

**Standard 6: Implementation:** Teacher candidates use a variety of effective strategies to teach sexuality education.

**Standard 7: Assessment:** Teacher candidates implement effective strategies to assess student knowledge, attitudes and skills in order to improve sexuality education instruction.

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| **NATIONAL ORGANIZATIONS** |
| **Organization** | **Standards**  |
| **ACT FOR YOUTH CENTER OF EXCELLENCE** |
| http://www.actforyouth.net/**Description:** ACT for Youth Center of Excellence, a collaboration of Cornell University, University of Rochester, and New York State Center for School Safety, provides extensive resources and research on positive youth development with an emphasis on sexual and reproductive health.  |
| **RESOURCES FOR PROFESSIONALS ­**  |  |
| 🞎 | **Publication and Presentation Series**http://www.actforyouth.net/publications/series.cfmGender and Sexual HealthHIV/AIDS and Young People* Teaching Techniques to Effectively Reach Adolescent Boys
* CAPP Evaluation: Implementing Evidence-Based Programs in NYS
* General Adaptation Guidelines (for Evidence-Based Programs)
 | **1. Professional Disposition** **2. Diversity and Equity**3. Content knowledge5. Planning6. Implementation |
| 🞎 | Fact sheets, PowerPoint® Presentations and Articles <http://www.actforyouth.net/health_sexuality/>* [Adolescent Brain Development](http://www.actforyouth.net/resources/rf/rf_brain_0502.pdf) (fact sheet)
* [Adolescent Romantic Relationships](http://www.actforyouth.net/resources/rf/rf_romantic_0707.pdf) (article)
* [Healthy Adolescent Sexual Development](http://www.actforyouth.net/resources/n/n_healthy_adol_sx_dev/) ([PowerPoint® presentation](http://www.actforyouth.net/resources/n/n_healthy_adol_sx_dev.ppt))
* [Teen Dating Violence](http://www.actforyouth.net/resources/rf/rf_datingviolence_0206.pdf) (article)
 | 3. Content knowledge |
| 🞎 | Toolkit: *Youth and Adult Leaders for Program Excellence: A Practical Guide for Program Assessment and Action Planning* (YALPE Resource Kit).<http://www.actforyouth.net/publications/yalpe.cfm> | 5. Planning6. Implementation7. Assessment |
| 🞎 | **Annual Conference: *Youth Development Research Update****.* <http://www.actforyouth.net/publications/research.cfm>  | **1. Professional Disposition** 3. Content Knowledge |
| **ADVOCATES FOR YOUTH**  |
| <http://www.advocatesforyouth.org>**Description**: Advocates for Youth works in the U.S. and developing countries to help young people make informed and responsible decisions about reproductive and sexual health. The organization provides print and electronic resources, technical assistance and training to promote research-based best practices. The Sex Education Resource Center offers a database of legislation and policy updates on sex education in schools, national standards, lesson plans and tools for use with youth in grades K-12.  |
| **RESOURCES FOR PROFESSIONALS ­** |
| 🞎 | **Sex Education Resource Center** <http://www.advocatesforyouth.org/resources-for-sex-educators-home>**Resources:** lesson plans, programs that work, curriculum, *National Health Education Standards*, *National Sexuality Education Standards*, *National Teacher Preparation Standards for Sexuality Education,* policy database, regulations, background information, research, fact sheets, etc. | **3. Content Knowledge****4. Legal and Professional Ethics** **5. Planning** |
| 🞎 | **Public Policy & Advocacy**<http://www.advocatesforyouth.org/policy-and-advocacy/federal-policy> | **4. Legal and Professional Ethics** |
| 🞎 | **Addressing Sexual Health in Schools: Policy Considerations** <http://www.advocatesforyouth.org/school-policy> | **4. Legal and Professional Ethics****5. Planning** |

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| **Organization** | **Standards**  |
| **ADVOCATES FOR YOUTH**  |
| 🞎 | **State legislation and policy updates** **on Sex Education (Facts and Tools)** <http://www.advocatesforyouth.org/policy-and-advocacy/939?task=view> | **4. Legal and Professional Ethics** |
| 🞎 | **Online resources and library** (The Librarian's Guide To Sex Education Resources) <http://www.advocatesforyouth.org/publications/publications-a-z/554-the-librarians-guide-to-sex-education-resources>Sex education and reducing adolescent sexual risk behaviors –– Lesson plans, curricula, national standards, resource guides, publications, and research to practice. | 3. Content Knowledge5. Planning |
| 🞎 | ***Creating Safe Space for GLBTQ Youth: A Toolkit*** (lesson plans)<http://www.advocatesforyouth.org/publications/publications-a-z/608-creating-safe-space-for-glbtq-youth-a-toolkit> | 2. Diversity and Equity5. Planning |
| 🞎 | **YAN 10: *Youth Activist Network Online Training Modules*** <http://amplifyyourvoice.org/yan101>**Education modules on adolescent reproductive and sexual health, cultural competence, gender identify, and transgender youth.** | **1. Professional Disposition** 2. Diversity and Equity**3. Content Knowledge** |
| 🞎 | **Topics & Issues**<http://www.advocatesforyouth.org/topics-and-issues>**Topics: Abstinence, abstinence-only-until-marriage programs, abortion, adolescent sexual behavior, condom efficacy and use, contraceptive info and access, cultural competency, emergency contraception,**  **growth and development, LGBT**Q issues, HIV**, Millennials, parent-child communication, policy and advocacy, STIs, teen pregnancy prevention, violence & harassment,** youth of color, etc. | 2. Diversity and Equity**3. Content Knowledge** |
| 🞎 | **Professional Development: Trainings and Strategic Assistance** http://www.advocatesforyouth.org/for-professionals/training-and-strategic-assistance |  |
|  | * ***Evidence-Based Practices and Promising Approaches in Adolescent Rep­­­­­roductive and Sexual Health Programming***
 | 1. Professional Disposition5. Planning |
|  | * ***Strategies for Building Culturally Competent Programs*, including nurturing youth-adult partnerships, values clarification training, and identifying relevant programs for youth of color and GLBTQ youth.**
 | 2. Diversity and Equity5. Planning |
| **AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)**  |
| http://www.apa.org/pi/lgbt/programs/hlgbsp/index.aspx**Description: The American Psychological Association sponsors the Healthy Lesbian, Gay and Bisexual Students Project that provides HIV prevention capacity-building assistance services to help state and local K-12 education agencies deliver effective school-based HIV prevention services to lesbian, gay, bisexual, transgender and questioning youth.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Topics and Issues**<http://www.apa.org/pi/lgbt/programs/transgender/index.aspx>APA Resources on Transgender People and Issues | **2. Diversity and Equity****3. Content Knowledge** |

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| **Organization** | **Standards**  |
| **AMERICAN SEXUAL HEATH ASSOCIATION**  |
| <http://www.ashastd.org/>**Description:** The American Sexual Health Association is a source of reliable non-biased information on sexual and reproductive health and STDs/STIs. The Association works to secure sound policy responses to the STI epidemic in the areas of prevention, treatment, diagnostics and education.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| ***Information, Fact Sheets, Publications & Educator Resources*** |  |
| 🞎 | **Information For Teachers On Sexual Health Education**<http://www.ashasexualhealth.org/teachers.html> | 3. Content Knowledge |
| 🞎 | **Comprehensive Sex Ed**<http://www.ashasexualhealth.org/teachers/comprehensive-sex-ed.html> | 3. Content Knowledge |
| 🞎 | **STIs and Young People**<http://www.ashasexualhealth.org/teachers/stis-and-young-people.html> | 3. Content Knowledge |
| 🞎 | **STIS/STDS (Statistics, reducing risking and related information)**<http://www.ashasexualhealth.org/std-sti.html> | 3. Content Knowledge |
| 🞎 | **Students and Teachers need to talk about Sex Ed**<http://www.ashasexualhealth.org/teachers/student-and-teacher-voices.html> | 3. Content Knowledge |
| 🞎 | **Educational Resources for Professionals on Sexual and Reproductive Health, Herpes, HPV**<http://www.ashasexualhealth.org/healthcare-providers/educational-resources.html> | 3. Content Knowledge |
| 🞎 | **Information For Teachers On Sexual Health Education**<http://www.ashasexualhealth.org/teachers.html> | 3. Content Knowledge |
| 🞎 | ***I Wanna Know!*** http://www.iwannaknow.org/educators/educators.html**Offers information on teen sexual health, including comprehensive information on STIs, healthy relationships, and dating violence, etc.**  | 3. Content Knowledge |
| 🞎 | **Books and booklets on STD/STIs** <http://www.ashasexualhealth.org/publications-main/for-individuals.html> | 3. Content Knowledge |
| 🞎 | **Online newsletters: *The Helper; HPV News*** <http://www.ashasexualhealth.org/publications-main/for-individuals.html> | 3. Content Knowledge |
| 🞎 | **Topical Materials** <http://www.ashasexualhealth.org/publications-main/for-organizations.html>**Topics: HPV, Herpes, HIV/AIDS, Chlamydia, condoms, contraceptives and safer sex, pregnancy, teens and adolescents.**  | 3. Content Knowledge |

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| **Organization** | **Standards**  |
| **ANSWER** |
| <http://answer.rutgers.edu> **Description: Answer is dedicated to providing and promoting unfettered access to comprehensive sexuality education for teens and the adults who teach them. The teen-written magazine, *Sex Etc.,* comes with lesson plansfor teaching sexuality education in grades 9-12. Lesson plans and online workshops are mapped to the *National Sexuality Education Standards*. Answer is a national organization that is part of Rutgers University.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Webinars** <http://answer.rutgers.edu/page/webinars/>**Topics: Using Social Media to Better Reach and Teach Teens; Mobile Devices: An Educator's New BFF for Teaching Sex Ed; Sexually Explicit Media and Youth.** | **1. Professional Disposition****3. Content Knowledge** |
| 🞎 | **Online, interactive workshops** <http://answer.rutgers.edu/page/online_workshops/>**Topics: STD Basics; LGBTQ Issues In Schools; Sexuality ABCs; Boys and Sex Ed: Beyond****Statistics and Stereotypes.** | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **In-Person Trainings**<http://answer.rutgers.edu/page/training>**Topics: Abstinence: Teaching About Alternatives to Intercourse; All A-“Twitter”: Teens, Sex and Technology; Beyond Pink and Blue: Transgender 101; Birth Control Update: New Methods, New Lessons; “But I’ll Never Get an STD”; etc.**  | 1. Professional Disposition**3. Content Knowledge****6. Implementation** |
| 🞎 | **Lesson Plans** <http://answer.rutgers.edu/page/lesson_plans/>***Sex, Etc*., a magazine by teens, for teens, is used to teach comprehensive sexuality education in grades 9-12.** **Topics: abstinence, sexual decision making, communication, relationships and sexual behaviors, sexual orientation and gender identity, STD and HIV/AIDS prevention, pregnancy prevention, gender roles, etc.**  | **3. Content Knowledge****5. Planning** |
| **CARDEA SERVICES** |
| http://www.cardeaservices.org/**Description: Cardea Services provides trainings, continuing education and resources on adolescent sexual and reproductive health.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development: Training & Continuing Education** <http://www.cardeaservices.org/training/index.html>**Topics: Intimate Partner Violence, HIV & Sexual Health Education, etc.** | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | **eLearning Courses**<http://www.cardeaservices.org/training/elearning-courses/index.html>**Topics: Adolescent, and sexual and reproductive health.** | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | **Resource Center** <http://www.cardeaservices.org/resourcecenter/index.html> | **3. Content Knowledge** |

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| **Organization** | **Standards**  |
| **FIND YOUTH INFO**  |
| http://findyouthinfo.gov/**Description: Find Youth Info offers** information, strategies, tools, and resources on cross-cutting topics related to youth sexual health. Guidance for educators to plan, implement and evaluate evidence-based programs is provided. |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development**<http://findyouthinfo.gov/youth-topics> Articles, publications, technical assistance, tools and guides, videos and podcasts, websites on School Climate, LGBT Youth, Teen Dating Violence, Teen Pregnancy Prevention, Bullying, Positive Youth Development, and transition age youth.  | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **Evidence and Innovation**<http://findyouthinfo.gov/evidence-innovation>**Provides guidance, from federal sources on selecting, implementing and adapting, monitoring and evaluating, innovating evidence-based programs, including sex education programs.** | **5. Planning****6. Implementation****7. Assessment** |
| **Organization** | **Standards**  |
| **FUTURE of SEX EDUCATION (FoSE)** |
| http://futureofsexed.org/**Description: Coordinated by organizing partners, Advocates for Youth, Answer and SIECUS, the Future of Sex Education Initiative advances the implementation and institutionalization of comprehensive sex education in public schools. FoSE is a resource for professional development, fact sheets, comprehensive sex education, lesson plans, national standards and assessment tools.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development Activities** <http://futureofsexed.org/educators.html>**Topics: Sexual health related to implementation of comprehensive sexuality education.** | 1. Professional Disposition**5. Planning** **6. Implementation** |
| ***Fact Sheets*** |  |
| 🞎 | * **Glossary of Education terms**

**http://futureofsexed.org/documents/glossary.PDF** | **3. Content Knowledge** |
| 🞎 | * **History of Sex Education**

http://futureofsexed.org/historyofsexeducation.html | **3. Content Knowledge** |
| 🞎 | * [**Current Barriers to Sex Education Implementation**](http://futureofsexed.org/currentbarriers.html) <http://futureofsexed.org/currentbarriers.html>
 | **3. Content Knowledge** |
| 🞎 | * [**Statistics and Profiles**](http://futureofsexed.org/statistics.html)

<http://futureofsexed.org/statistics.html> | **3. Content Knowledge** |
| 🞎 | * [**Public Education Primer**](http://futureofsexed.org/publiceducationprimer.html)

http://futureofsexed.org/publiceducationprimer.html | **3. Content Knowledge** |
| 🞎 | * [**School Health Education Primer**](http://futureofsexed.org/healtheducationprimer.html)

http://futureofsexed.org/healtheducationprimer.html | **3. Content Knowledge** |

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| **Organization** | **Standards**  |
| **FUTURE of SEX EDUCATION (FoSE), continued** |
| *Educator Resources, Materials & Tools* |  |
| 🞎 | Select Comprehensive Sex Education Programs grades K – 12 <http://futureofsexed.org/selectcompsexed.html> | **5. Planning** |
| 🞎 | Evidence-Based Sex Education: Compendiums and Programs <http://futureofsexed.org/evidence-basedsexed.html>  | **5. Planning** |
| 🞎 | Lesson Plans & Sexual Health Resources <http://futureofsexed.org/lessonplans.html> | **3. Content Knowledge****5. Planning** |
| 🞎 | Lesson Plans & Sexual Health Resources <http://futureofsexed.org/lessonplans.html> | **3. Content Knowledge****5. Planning** |
| 🞎 | National Standards and Assessment Tools<http://futureofsexed.org/nationalstandards.html>*National Health Education Standards*, *National Teacher Preparation Standards for Sexuality Education*, *National Sexuality Education Standards*, CDC’s *Health Education Curriculum Analysis Tool*, and SIECUS’ *Guidelines for Comprehensive Sexuality Education* | **4. Legal and Professional Ethics****5. Planning****7. Assessment** |
| **GAY, LESBIAN, AND STRAIGHT EDUCATION NETWORK (GLSEN)** |
| http://www.glsen.org/**Description: The Gay Lesbian and Straight Education Network is the leading national education organization for students, parents and teachers focused on ensuring safe schools for all students regardless of sexual orientation or gender identity/expression. The Network offers educator guides, curriculum and lesson plans to help build safe, inclusive classrooms and supportive school space.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Educator Guides** <http://glsen.org/educate/resources/guides> | **2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **LGBT- inclusive curriculum** <http://glsen.org/educate/resources/curriculum> |
| 🞎 | **Lesson plans on bullying, bias and diversity** <http://glsen.org/educate/resources/lesson-plans> |
| 🞎 | **Toolkits** <http://glsen.org/educate/professional-development/toolkits> | 1. Professional Disposition**2. Diversity and Equity**3. Content Knowledge**5. Planning**  |
|  | * ***Working with LGBT Students of Color: A Guide for Educators***
 |
|  | * ***Ready, Set, Respect! Elementary Toolkit***
 |
|  | * ***LGBT-Inclusive Curriculum Guide for Educators***
 |
| 🞎 | **Professional Development Workshops** <http://glsen.org/educate/professional-development/workshops> | 1. Professional Disposition**2. Diversity and Equity**3. Content Knowledge**5. Planning** |

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| **Organization** | **Standards**  |
| **GENDER SPECTRUM** |
| https://www.genderspectrum.org/**Description: Gender Spectrum provides education, training, consultation, and events that are designed to help families, educators, professionals and organizations understand and address the concepts of gender identity and expression, and help create a gender sensitive and inclusive environment for all children and teens.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| ***Fact Sheets*** |  |
| 🞎 | * **Schools and Gender**

<https://www.genderspectrum.org/education/schools-gender> | **2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | * **Gender Across the Grades**

<https://www.genderspectrum.org/education/gender-schools> |
| 🞎 | * **Gender Training for Schools** <https://www.genderspectrum.org/education/school-training-program>
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| 🞎 | * **School Policies and Law** <https://www.genderspectrum.org/education/school-policies-law>
 | **2. Diversity and Equity**4. Legal and Professional Ethics |
| 🞎 | * **Resources for Educators** <https://www.genderspectrum.org/education/resources-educators>

**School-based training; educational policy; general school resources; publications.** | **2. Diversity and Equity**3. Content Knowledge4. Legal and Professional |
| **THE GUTTMACHER INSTITUTE** |
| <http://www.guttmacher.org/>**Description: The Guttmacher Institute offers educational resources, and research and statistics on contraception, HIV/AIDS and STIs, pregnancy, sexual behavior and relationships, abortion, youth, and law/public policy. The Institute publishes *Perspectives on Sexual and Reproductive Health* (see Publications: Textbooks & Professional Journals, pg. 22).**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Educator Resources**<http://www.guttmacher.org/sections/index.php>Fact Sheets, State Policies, research articles, and presentations on abortion, adolescents, contraception, HIV/AIDS and STIs, sex and relationships, technology and bioethics | 3. Content Knowledge4. Legal and Professional Ethics |
| 🞎 | **State Center** <http://www.guttmacher.org/statecenter/>**Topics:**Sexual and reproductive health and rights in the states, the current status of state policies, laws, and state policy developments, etc. | 3. Content Knowledge4. Legal and Professional Ethics |

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| **Organization** | **Standards**  |
| **HEALTHY SCHOOLS NOW: TRANSFORMING SCHOOLS, TRANSFORMING LIVES****(formerly the****American School Health Association)**  |
| https://netforum.avectra.com/eWeb/StartPage.aspx?Site=ASHA1&WebCode=HomePage**Description: The mission of Healthy Schools Now is to transform all schools into places where every student learns and thrives. Sexuality education and sexual health issues are frequently addressed in the ASHA annual conference, continuing education activities and journal articles.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Annual school health conference**<https://netforum.avectra.com/eweb/DynamicPage.aspx?Site=ASHA1&WebCode=2014AnnualConference> | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **Continuing education opportunities** <https://netforum.avectra.com/eWeb/DynamicPage.aspx?Site=ASHA1&WebCode=ContinuingEducation> | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **Webinars**<https://netforum.avectra.com/eWeb/DynamicPage.aspx?Site=ASHA1&WebCode=Webinars> | 1. Professional Disposition3. Content Knowledge**5. Planning** |
| 🞎 | ***Journal of School Health*** and **self-study continuing education**<https://netforum.avectra.com/eWeb/DynamicPage.aspx?Site=ASHA1&WebCode=JournalofSchoolHealth> **Articles:** General, [Research,](https://netforum.avectra.com/Public/DocumentGenerate.aspx?wbn_key=20bc3c2d-6dd7-4673-aaf7-c15f64c01694&Site=ASHA1) [Legal Issue](https://netforum.avectra.com/Public/DocumentGenerate.aspx?wbn_key=12706346-8572-44fc-aa29-1cde5f51c8fb&Site=ASHA1), [Policy, Health Service,](https://netforum.avectra.com/Public/DocumentGenerate.aspx?wbn_key=67ca5961-3462-4570-8bbd-3ba6fcee8de6&Site=ASHA1) [Teaching Techniques](https://netforum.avectra.com/Public/DocumentGenerate.aspx?wbn_key=698237d6-b5b4-4c03-95b3-2d694317cefa&Site=ASHA1)  | 3. Content Knowledge**4. Legal and Professional Ethics****5. Planning****6. Implementation****Note: A specific journal issue may cover one or more standards.** |
| **HEALTHY TEEN NETWORK** |
| <http://www.healthyteennetwork.org/>**Description: The Healthy Teen Network builds capacity among professionals and organizations to assist all adolescents and young adults to make responsible decisions and lead healthy sexual, reproductive and family lives. The Network offers skills-building, interactive trainings, and technical assistance.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development: Training & Technical Assistance** [http://www.healthyteennetwork.org/index.asp?Type=B\_BASIC&SEC={AC298D46-7404-4A9C-B2FD-F828E884AFF5}](http://www.healthyteennetwork.org/index.asp?Type=B_BASIC&SEC=%7bAC298D46-7404-4A9C-B2FD-F828E884AFF5%7d)**Topics: Working with Youth, Adolescent Development, Classroom Management and Sex Ed Basics, Healthy Relationships, Working with Pregnant and Parenting Teens: Unique Needs Teen Fathers, Research- & Evidence-Based Approaches, Curricula Training, etc.** | 1. Professional Disposition3. Content Knowledge5. Planning6. Implementation |
| 🞎 | **Fact Sheets & Research (Clearinghouse)**[http://www.healthyteennetwork.org/index.asp?Type=B\_BASIC&SEC={F8660EBE-1AF0-4231-AAAD-798689F83905}](http://www.healthyteennetwork.org/index.asp?Type=B_BASIC&SEC=%7bF8660EBE-1AF0-4231-AAAD-798689F83905%7d)**Topics: Teen Pregnancy Prevention, Contraception Resources, Comprehensive Sex Education, STI & HIV, LGBTQ Populations, Healthy & Unhealthy Relationships, etc.** | **2. Diversity and Equity**3. Content Knowledge |

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| **Organization** | **Standards**  |
| **NATIONAL ADOLESCENT AND YOUNG ADULT HEALTH INFORMATION CENTER (NAHIC)** |
| <http://nahic.ucsf.edu/>**Description: The National Adolescent and Young Adult Health Information Center serves as a national resource for adolescent health information and research. NAHIC is housed within the University of California, San Francisco.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Webinars and Resources: Adolescent and Young Adult Health** <http://nahic.ucsf.edu/resources/resources-overview/>Webinars, websites, publication and information on new initiatives and key topics in adolescent and young adult health, including sexual health, from NAHIC and others. | 3. Content Knowledge4. Legal and Professional Ethics |
| 🞎 | **Research: Sexual Health of Adolescents** <http://nahic.ucsf.edu/category/sexual-health/>**Articles, briefs and summaries on research and policies related to adolescent health, sexual health and sex education.** | 1. Professional Disposition3. Content Knowledge4. Legal and Professional Ethics |
| **THE NATIONAL CAMPAIGN TO PREVENT TEEN AND UNPLANNED PREGNANCY** |
| <http://www.thenationalcampaign.org/>**Description: The purpose of The National Campaign to Prevent Teen and Unplanned Pregnancy is to** improve the lives of children and families and ensure that children are born into stable, two-parent families ready for parenthood. The Campaign offers curricular and professional development resources, state and national data, and fact sheets. |
| **RESOURCES FOR PROFESSIONALS** |  |
| ***Professional Development***  |  |
| 🞎 | **Curriculum: Online Seminar & Lessons**[http://thenationalcampaign.org/search/resource/results?sort\_by=title&media\_type[]=12](http://thenationalcampaign.org/search/resource/results?sort_by=title&media_type%5b%5d=12) | 1. Professional Disposition3. Content Knowledge5. Planning |
| 🞎 | **Webinars** [http://thenationalcampaign.org/search/resource/results?sort\_by=title&media\_type[]=19](http://thenationalcampaign.org/search/resource/results?sort_by=title&media_type%5b%5d=19) | 1. Professional Disposition3. Content Knowledge5. Planning |
| ***Educator Resources, Data & Fact Sheets*** |  |
| 🞎 | **Videos**[http://thenationalcampaign.org/search/resource/results?sort\_by=title&media\_type[]=15](http://thenationalcampaign.org/search/resource/results?sort_by=title&media_type%5b%5d=15) | 3. Content Knowledge |
| 🞎 | **State & National Data** <http://thenationalcampaign.org/data/landing> | 3. Content Knowledge |
| 🞎 | **Fact Sheets, Featured Topics, Terms & FAQs** <http://thenationalcampaign.org/data/landing>**Topics: Teen pregnancy, birth, childbearing, teen sexual behavior, contraceptive use.** | 3. Content Knowledge |
| **NATIONAL EDUCATION ASSOCIATION – HEALTH INFORMATION NETWORK (NEA HIN)** |
| <http://www.neahin.org/>**Description: Affiliated with the National Education Association, the Health Information Network’s motto is “safe and healthy schools, a basic right for all.” HIN offers publications and a database of fact sheets, lesson plans, toolkits and presentations.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Teen Sexual Health and Vaccine Education Lesson Plans**<http://www.neahin.org/educatoresources/?res_type=Browse+by+Type&topics=reproductive-health> | 3. Content Knowledge5. Planning |

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| **Organization** | **Standards**  |
| **PARENTS, FAMILIES, FRIENDS and ALLIES UNITED with LGBT PEOPLE to MOVE EQUALITY FORWARD! (PFLAG)**  |
| http://community.pflag.org/**Description: PFLAG is the nation's largest family and ally organization composed of parents, families, friends, and straight allies united with people who are lesbian, gay, bisexual, and transgender. PFLAG is committed to advancing equality and societal acceptance of LGBT people through support, education and advocacy.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Training: *PFLAG Cultivating Respect Certification Program*** <http://community.pflag.org/page.aspx?pid=1030#sthash.WMQRmKuS.dpuf> | **1. Professional Disposition****2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **Guides & Publications: *Straight for Equality*** <http://www.straightforequality.org/PFLAGMaterials#.U0XlZfldXh4> | **2. Diversity and Equity**3. Content Knowledge5. Planning |
| **PLANNED PARENTHOOD FEDERATION of AMERICA (PPFA)** |
| <http://www.plannedparenthood.org/>**Description: Planned Parenthood delivers reproductive health care, sex education, and information to women, men and young people, based on respect for each individual’s right to make informed, independent decisions about health, sex and family planning. For local Planned Parenthood education and service resources, see** <http://www.plannedparenthood.org/health-center/>. |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Implementing Sex Education** <http://www.plannedparenthood.org/resources/implementing-sex-education-23516.htm> | 5. Planning6. Implementation |
| 🞎 | **Program Evaluation Tools** <http://www.plannedparenthood.org/resources/program-evaluation-tools-23517.htm> | 3. Content Knowledge7. Assessment |
| 🞎 | **Tools for Educators**<http://www.plannedparenthood.org/resources/>Activities & Lesson Plans, Books, Curricula & Manuals, Digital Tools, Pamphlets, Research Papers, Videos, Websites. | 3. Content Knowledge5. Planning6. Implementation |
| 🞎 | **Planned Parenthood University** <http://www.plannedparenthood.org/ppgnw/planned-parenthood-university-23169.htm> Professional certification in reproductive health and sexuality education offered by the Planned Parenthood of the Great Northwest. | 1. Professional Disposition**2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **In-Service Programs** <http://www.plannedparenthood.org/ppgnw/professional-development-23170.htm> | 1. Professional Disposition**2. Diversity and Equity**3. Content Knowledge5. Planning |
| **ETR’S RESOURCE CENTER for ADOLESCENT PREGNANCY PREVENTION (RECAPP)** |
| <http://recapp.etr.org/recapp/>**Description:** The Resource Center for Adolescent Pregnancy Prevention provides practical tools and information to reduce sexual risk-taking behaviors. ReCAPP offers up-to-date, evaluated program materials, continuing education/professional development opportunities and learning activities on sexual and reproductive health. |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Continuing Education/Professional development** (Self-study courses – ETR University) <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.ProfessionalCreditsHome> | 1. Professional Disposition3. Content Knowledge5. Planning |
| **Organization** | **Standards**  |
| **ETR’S RESOURCE CENTER for ADOLESCENT PREGNANCY PREVENTION (RECAPP), continued** |
| 🞎 | **Learning Activities** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.LearningActivitiesHome>**Topics:** LGBTQ youth; body image and sexual health; pregnancy options, etc. | **2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **Evidence-Based Programs** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.ebphome> | 1. Professional Disposition5. Planning |
| 🞎 | **Toolkits: Making Adaptations to Evidence-based Pregnancy and STD/HIV** **Prevention Programs** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.AdaptationsHome> | 1. Professional Disposition3. Content Knowledge5. Planning |
| 🞎 | **Skills for Educators** (for effective prevention) <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.educatorskillshome> | 1. Professional Disposition5. Planning 6. Implementation |
| 🞎 | **Statistics** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.statistics> **Topics:** adolescent pregnancy prevention and reproductive health, contraceptive use, pregnancy and birth, sex education, sexual activity, STIs , etc. | 3. Content Knowledge |
| 🞎 | **Current Research** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.currentresearchhome>Articles and summaries of journal articles related to adolescent pregnancy prevention. | 3. Content Knowledge5. Planning |
| 🞎 | **Theories and Approaches** <http://recapp.etr.org/recapp/index.cfm?fuseaction=pages.TheoriesHome>Definitions and rationales behind common theories and approaches used in developing adolescent pregnancy prevention programs; applications of real programs are given. | 3. Content Knowledge5. Planning |
| **SEX ED LIBRARY (of SIECUS)** |
| http://www.sexedlibrary.org/**Description: The** Sex Ed Library of the Sexuality Information and Education Council of the United States, is the comprehensive online sex ed resource for the latest in human sexuality research, lesson plans, and professional development opportunities on sexual and reproductive health, puberty, abstinence, relationships, sexual orientation, body image, self-esteem, STDs, HIV/AIDS, and unintended pregnancy.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Lesson Plans** <http://www.sexedlibrary.org/index.cfm?pageId=722> | **1. Professional Disposition****2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **Curriculum Bibliography** <http://www.sexedlibrary.net/index.cfm?pageId=778> |
| 🞎 | **Info & Statistics** <http://www.sexedlibrary.org/index.cfm?pageId=780> |

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| **Organization** | **Standards**  |
| **SEXUALITY INFORMATION AND EDUCATION COUNCIL OF THE UNITED STATES (SIECUS)** |
| <http://www.siecus.org/>**Description: The Sexuality Information and Education Council of the United States, gives families, educators and policymakers access to fact-based sexuality information through publications, websites, trainings, and other resources. SIECUS’** Sex Ed Library is a comprehensive online resource with human sexuality research, lesson plans and professional development opportunities. |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **SIECUS State Profiles**<http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageid=1357&parentid=478> **Profiles** sexuality education and abstinence-only-until-marriage programs.  | **4. Legal and Professional Ethics** 5. Planning |
| 🞎 | **Policy Resources** <http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=517&grandparentID=477&parentID=514> | **4. Legal and Professional Ethics** |
| 🞎 | **Fact Sheets**<http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=515&grandparentID=477&parentID=514>  | **2. Diversity and Equity**3. Content Knowledge |
| 🞎 | **Educator Resources** <http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=516&grandparentID=477&parentID=514> | **2. Diversity and Equity**3. Content Knowledge |
| 🞎 | ***Guidelines for Comprehensive Sexuality Education: Kindergarten–12th Grade*** <http://www.siecus.org/_data/global/images/guidelines.pdf> | 5. Planning |
| 🞎 | **Research Resources** <http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=518&grandparentID=477&parentID=514> | 3. Content Knowledge5. Planning |
| 🞎 | **Community Action Updates** <http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=519&grandparentID=477&parentID=514> | **4. Legal and Professional Ethics** 5. Planning |
| 🞎 | **Publications on Sexuality** <http://www.siecus.org/index.cfm?fuseaction=Page.viewPage&pageId=634&parentID=477> | 3. Content Knowledge5. Planning |
| **TEACHING TOLERANCE** |
| <http://www.tolerance.org/>**Description: Teaching Tolerance, a project of the Southern Poverty Law Center,** provides educational resources and materials designed to help teachers improve their practice, and to help schools welcome diversity and gender equity.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development** <http://www.tolerance.org/professional-development>**Articles, activities, presentations and webinars for teaching tolerance** | **2. Diversity and Equity**3. Content Knowledge5. Planning |
| 🞎 | **Lessons, Teaching Strategies, Articles and Supplemental Content** <http://www.tolerance.org/classroom-resources> |
| 🞎 | **Publication*s*** <http://www.tolerance.org/publications>**Best practices, critical practices and frameworks for teaching tolerance**  |
| 🞎 | **Film Kits** <http://www.tolerance.org/teaching-kits>Film and educational guides/resources for teaching tolerance | **2. Diversity and Equity**3. Content Knowledge5. Planning |

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| **GOVERNMENT AGENCIES** |
| **Organization** | **Standards**  |
| **AIDS.gov** |
| www.aids.gov**Description: AIDS.gov provides timely and accurate information about HIV/AIDS –– prevention, signs and symptoms, treatment, services, staying healthy with HIV/AIDS, statistics and links to federal agencies. AIDS.gov communicates information via w**ebcasts, webinars, web conferences, podcasts and new media, including twitter, text messaging, video and computer games.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **HIV/AIDS Basics**<http://www.aids.gov/hiv-aids-basics/> | 3. Content Knowledge |
| 🞎 | **Federal Resources to U.S. Government HIV/AIDS Information** <http://www.aids.gov/federal-resources/> | 3. Content Knowledge |
| 🞎 | **Using New Media – Utilizing Technology to Connect and Collaborate around HIV/AIDS** <http://www.aids.gov/using-new-media/> | 3. Content Knowledge5. Planning6. Implementing |
| **CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)** |
| http://www.cdc.gov**Description: The Centers for Disease Control and Prevention promotes health and quality of life by preventing and controlling disease, injury and disability. Several CDC divisions have resources that address adolescent sexual health, HIV/AIDS, STDs, sexual violence prevention, and educational resources (e.g., lesson plans, curricula, publications, fact sheets, statistics, evaluation tools and links to professional development/continuing education activities.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Division of Adolescent and School Health**<http://www.cdc.gov/HealthyYouth/about/index.htm>**Data and statistics, guidelines and strategies, publications and resources, journal articles, and trainings on preventing health risk behaviors among children and youth.** | 1. Professional Disposition**2. Diversity and Equity**3. Content Knowledge |
| 🞎 | ***Health Education Curriculum Analysis Tool* (HECAT)** <http://www.cdc.gov/healthyyouth/HECAT/index.htm>**Tool to assess health education curricula, based on *National Health Education Standards* and CDC guidance; includes a Sexual Health module**  | **1. Professional Disposition****2. Diversity and Equity**3. Content Knowledge5. Planning7. Assessment |
| 🞎 | **Videos: Sexual Health, HIV/AIDS** <http://www.cdc.gov/healthyyouth/multimedia/videos.htm#2> | 3. Content Knowledge |
| 🞎 | **Sexual Risk Behavior: HIV, STD, & Teen Pregnancy Prevention** <http://www.cdc.gov/healthyyouth/sexualbehaviors/index.htm>Data & Statistics, Guidelines & Strategies, Publications & Resources | 3. Content Knowledge |
| 🞎 | **Lesbian, Gay, Bisexual and Transgender Health** <http://www.cdc.gov/lgbthealth/youth.htm> Fact sheets, publications and links to external resources | **2. Diversity and Equity**3. Content Knowledge |

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| **Organization** | **Standards**  |
| **CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC), continued** |
| 🞎 | **HIV/AIDS**http://www.cdc.gov/hiv/Fact sheets, guidelines and recommendations, policies, data and statistics, resource library, publications, trainings and conferences, and links to external resources | 3. Content Knowledge4. Professional and Legal Ethics |
| 🞎 | **HIV/AIDS Training & conferences** <http://www.cdc.gov/hiv/training/index.html>Learning Center, Partner Materials, Training Programs | 1. Professional Disposition2. Diversity and Equity3. Content Knowledge |
| 🞎 | **Sexually Transmitted Diseases** <http://www.cdc.gov/std/>**Fact Sheets, reports and statistics on STDs and related conditions** | 3. Content Knowledge |
| 🞎 | **STD Webinars** <http://www.cdc.gov/std/training/webinars.htm> | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **STD Continuing Education Online** <http://www.cdc.gov/std/training/onlinetraining.htm>**Webinars, curriculum/self-study modules, on-line courses.**  | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **Resources for Health Educators – STD curriculum** <http://www.cdc.gov/std/training/std101/default.htm>***STD 101 in a Box: Ready-to-Use Presentations*** | 1. Professional Disposition3. Content Knowledge5. Planning |
| 🞎 | **Vital Signs: Preventing Pregnancies in Younger Teens** <http://www.cdc.gov/vitalsigns/young-teen-pregnancy/index.html>**Monthly reports, graphic fact sheets and websites, media releases, and social media tools.** | 3. Content Knowledge |
| 🞎 | **HPV (Human papilloma virus)** <http://www.cdc.gov/hpv/> | 3. Content Knowledge |
| 🞎 | **Violence Prevention** <http://www.cdc.gov/ViolencePrevention/index.html>**Fact sheets, publications, statistics on intimate partner violence, sexual violence, etc.** | 3. Content Knowledge |
| 🞎 | ***Veto Violence:* Violence Education Tools Online** <http://vetoviolence.cdc.gov/index.html>**Online courses/trainings on sexual violence, intimate partner violence, etc.** | 1. Professional Disposition3. Content Knowledge |
| **NATIONAL PREVENTION INFORMATION NETWORK (NPIN)** |
| http://www.cdcnpin.org/**Description: The CDC National Prevention Information Network is the U.S. reference and referral service, with u**ser-friendly searchable databases **for information on HIV/AIDS, viral hepatitis, STDs and tuberculosis (TB).**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Materials Database** <http://www.cdcnpin.org/scripts/search/simpleMatlSearch.aspx>Educational materials on HIV/AIDS, viral hepatitis, STDs and TB tailored to different audiences. | 3. Content Knowledge |

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| **Organization** | **Standards**  |
| **OFFICE OF ADOLESCENT HEALTH (OAH)** |
| <http://www.hhs.gov/ash/oah/>**Description: The Office of Adolescent Health in the U.S. Department of Health and Human Services (HHS), supports and evaluates evidence-based teen pregnancy prevention programs (TPP), coordinates HHS efforts related to adolescent health promotion and disease prevention, and communicates adolescent health information. OAH offers webinars, webcasts, online learning, and trainings, fact sheets, resources and publications on TPP and reproductive health and healthy relationships.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| ***Professional Development*** |  |
| 🞎 | **National Resource Center for HIV/AIDS Prevention Among Adolescents**<http://www.hhs.gov/ash/oah/oah-initiatives/national-resource-center.html>Web-based resources, evidence-based program information and links to training and technical assistance to prevent HIV/AIDS among minority, high-risk adolescents.  | 1. Professional Disposition3. Content Knowledge5. Planning  |
| 🞎 | **Teen Pregnancy Prevention Resource Center** <http://www.hhs.gov/ash/oah/oah-initiatives/teen_pregnancy/> | 1. Professional Disposition3. Content Knowledge |
| 🞎 | **Webinars, Webcasts, Podcasts** <http://www.hhs.gov/ash/oah/resources-and-publications/webinars.html>**Upcoming and archived webinars and webcasts with program guides, slides, audio and transcripts on expectant and parenting teens and young adults , healthy romantic relationships and teen pregnancy prevention, etc.** | 1. Professional Disposition3. Content Knowledge5. Planning |
| 🞎 | **Online e-Learning**<http://www.hhs.gov/ash/oah/resources-and-publications/learning/> **E-learning modules and toolkits on adolescent pregnancy prevention, fatherhood and adolescent development.**  | 1. Professional Disposition3. Content Knowledge5. Planning |
| ***Educator Resources and Topical Information*** |  |
| 🞎 | **Library of Adolescent Reproductive Health Resources** <http://www.hhs.gov/ash/oah/resources-and-publications/publications/reproductive-health.html>**Comprehensive list of federal resources on reproductive health in adolescence.** | 3. Content Knowledge |
| 🞎 | **Adolescent Health Topics**<http://www.hhs.gov/ash/oah/adolescent-health-topics/>**Summarizes research in reproductive health, relationships, etc.**  | 3. Content Knowledge |

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| **STATE-BASED RESOURCES** |
| **Organization** | **Standards**  |
| **COLORADO YOUTH MATTER**  |
| <http://coloradoyouthmatter.org/>**Description: Colorado Youth Matter promotes the healthy sexual development of all young people, by providing training, technical assistance, conferences and other resources to prevent teen pregnancy, HIV/AIDS and STIs.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| ***Professional Development***  |  |
| 🞎 | **Technical Assistance** <http://coloradoyouthmatter.org/programs/technical-assistance>**Technical assistance to increase the capacity of professionals and organizations to integrate and use evidence-based, evidence-informed and promising programs.** | 1. Professional Disposition3. Content Knowledge5. Planning6. Implementation |
| 🞎 | **Trainings**<http://coloradoyouthmatter.org/programs/training-descriptions>**Trainings within the state on evidence-based and promising programs, and other topics.** | 1. Professional Disposition3. Content Knowledge5. Planning6. Implementation |
| 🞎 | **Conferences** <http://coloradoyouthmatter.org/events/category/conferences>**List of local and national conferences related to sexual health and youth.** | 1. Professional Disposition3. Content Knowledge5. Planning |
| ***Education Resources***  |  |
| 🞎 | **Publications** <http://www.aids.gov/using-new-media/>**Fact sheets, newsletters and reports on comprehensive sex education, preventing teen, HIV/AIDS and STIs.** | 3. Content Knowledge |
| 🞎 | **Fact Sheets – Sexuality Education** <http://coloradoyouthmatter.org/publications/fact-sheets> | 3. Content Knowledge |
| **EYES OPEN IOWA** |
| <http://www.eyesopeniowa.org/>**Description: EyesOpenIowa provides professional resources, training and technical assistance on selecting and implementing evidence-based curriculum, as well as Iowa Adolescent Sexual Health and other fact sheets, and links to conferences to prevent HIV, STDs and unplanned pregnancy.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **EyesOpenIowa Training & Capacity Building** <http://www.eyesopeniowa.org/index.html>**Links to conferences, meetings and other events on sexual health and youth; resource center, and adolescent sexual health fact sheet.**  | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | **WISE Iowa Project – WISE for Schools**<http://www.eyesopeniowa.org/projects_wise_iowa_schools.html>Training and technical assistance to help Iowa schools implement and sustain effective comprehensive sex education.   | **3. Content Knowledge****5. Planning****6. Implementation** |
| 🞎 | **Resource Center (to promote adolescent sexual health)**<http://www.eyesopeniowa.org/resources_iowa_specific.html>Iowa-specific and state and national-level professional resources.  | **3. Content Knowledge** |

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| **Organization** | **Standards**  |
| **GEORGIA CAMPAIGN FOR ADOLESCENT POWER AND POTENTIAL (G-CAPP)** |
| <http://www.gcapp.org/>**Description: The Georgia Campaign for Adolescent Power and Potential** promotes the development of healthy children and families with teacher training and technical assistance that supports sexual health education in schools through the Working to Institutionalize Sex Education . . . A WISE Choice initiative, and professional development workshops and webinars.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Training and Technical Assistance** <http://gcapp.org/wise>**Support educators in selecting and implementing sexual health curriculum; training and technical assistance to teachers of grade K-12.** | 1. Professional Disposition3. Content Knowledge5. Planning6. Implementation |
| 🞎 | **Educational Resources**<http://www.gcapp.org/resources>**Research and statistics on teen pregnancy and the affect it has on youth.**  | 3. Content Knowledge |
| **ILLINOIS CAUCUS for ADOLESCENT HEALTH** |
| <http://www.icah.org/>**Description: The Illinois Caucus for Adolescent Health provides curricular and training resources to meet the increasing demand for adolescent sexual health education in schools and communities.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **In-Service Trainings** <http://www.icah.org/content/training>**Trainings on sex education with continuing education credit for Illinois teachers.**  | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **ICAH Training & Education Department Opportunities**<http://www.icah.org/content/training-adults-adults#positive>**Training and education workshops for professional development on adolescent sexual health, HIV prevention, sexual and gender identity, healthy adolescent relationships.**  | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **The Adolescent Sexual Health Toolkit** <http://www.icah.org/content/adolescent-sexual-health-toolkit>**Information and resources, including prevention strategies, fact sheets, publications, and recommended curricula, etc.** | 1. Professional Disposition**3. Content Knowledge****6. Implementation** |
| 🞎 | **Research and Publications** <http://www.icah.org/content/research-and-publications>**Fact sheets, policy briefs, and research findings on sexual and reproductive health.** | **3. Content Knowledge** |
| **FAMILY PLANNING ASSOCIATION OF MAINE (FPAM)** |
| <http://www.mainefamilyplanning.org/>**Description: The Family Planning Association of Maine offers training and professional development, an annual sexuality education conference, and resource guides for grades K-12, to promote comprehensive sexuality education in schools.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Training and Professional Development** <http://www.mainefamilyplanning.org/page/2-753/training-and-professional-development>**Workshops, Annual Comprehensive Sexuality Education Conference, and online resources on knowledge, theory, and practice for family life and sexuality education.** | 1. Professional Disposition**3. Content Knowledge****5. Planning****6. Implementation** |
| 🞎 | **Program Support for Schools and Youth-Serving Organizations**<http://www.mainefamilyplanning.org/page/2-754/program-support-for-schools>**Training, technical assistance and resources to schools to build capacity and deliver evidence-based approaches to prevent teen pregnancy, HIV and STIs.** | 1. Professional Disposition**3. Content Knowledge****5. Planning****6. Implementation** |

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| **Organization** | **Standards**  |
| **MASSACHUSETTS ALLIANCE ON TEEN PREGNANCY**  |
| <http://www.massteenpregnancy.org/>**Description: The Massachusetts Alliance on Teen Pregnancy provides training and technical assistance to school districts to promote science-based approaches to teen pregnancy prevention. Trainings and technical assistance include use of curriculum aligned with state and local district’s health education frameworks, and development of sexuality education facilitation skills.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Training and Technical Assistance** <http://www.massteenpregnancy.org/providers/training-and-technical-assistance-services> | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| **MICHIGAN ORGANIZATION OF ADOLESCENT SEXUAL HEALTH (MOASH)** |
| <http://www.moash.org/>**Description: MOASH is the statewide leader on adolescent sexual health, including pregnancy prevention. MOASH offers a** *LGBTQ Youth Inclusivity* **toolkit** and **a quarterly resource guide on adolescent sexual health, HIV, STI, and pregnancy prevention.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Toolkit**<http://www.moash.org/toolkit/>*The Toolkit for Michigan Health Teachers*, with strategies and resources to help teachers make classrooms more inclusive for all students, particularly LGBTQ students. | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **Resource Guide** <http://www.moash.org/wp-content/uploads/2013/02/New-Resources-in-Adol-Sexual-Hlth-2014-2-2.pdf>**New resources in adolescent sexual health, HIV, STI, and pregnancy prevention.**  | **3. Content Knowledge** |
| **TEEN WISE MINNESOTA** |
| <http://teenwisemn.org/>**Description: Teenwise Minnesota provides training, educational forums and an annual conference to increase the capacity of Minnesota professionals in using evidence-based strategies in their work with adolescents.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Trainings & Webinars** <http://teenwisemn.org/Documents/Menu-of-Services.pdf>**Interactive, skills-building trainings and technical assistance on evidence-based teen pregnancy, HIV and STI prevention curricula for grades 6 – 12.** | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **Annual Conference** <http://teenwisemn.org/annual-conference/>**Provides innovative tools, strategies and insights to improve adolescent sexual health.** | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| **ADOLESCENT PREGNANCY PREVENTION CAMPAIGN of NORTH CAROLINA**  |
| <http://www.appcnc.org/>**Description: The Adolescent Pregnancy Prevention Campaign of NC provides professional development and resources to schools to implement effective, age-appropriate sex education. The website library offers curricula and other materials on sexual health.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Annual Conference on pregnancy prevention and sexual health** <http://www.appcnc.org/professional-development/training-calendar/annual-conference-may-14-16-2014> | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge** |

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| **Organization** | **Standards**  |
| **ADOLESCENT PREGNANCY PREVENTION CAMPAIGN of NORTH CAROLINA, continued** |
| 🞎 | ***Sexual Health and Adolescent Risk Prevention* (SHARP)** <http://www.appcnc.org/professional-development/training-calendar/sharp-training-for-facilitators>**An interactive single-session intervention that incorporates videos, lecture, group discussion and activities. SHARP targets substance use and sexual risk reduction.**  | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge****5. Planning** |
| 🞎 | ***Working to Institutionalize Sex Education* (WISE)**<http://www.appcnc.org/projects-services/working-to-institutionalize-sex-education>**Helps classroom teachers learn to teach selected sex education curriculum comfortably and effectively.**  | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge****5. Planning** |
| **NORTH CAROLINA SCHOOL HEALTH TRAINING CENTER (NCSHTC)**  |
| <http://ncshtc.appstate.edu>**Description: Housed at** Appalachian State University and the Reich College of Education**, the NC** School Health Training Center offers workshops and online resources for teachers and other school personnel in sexuality education and reproductive health. |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | ***Making Proud Choices!*** <http://ncshtc.appstate.edu/news/making-proud-choices-workshops>**An evidence-based program that teaches a safer sex approach to HIV, STDs and teen pregnancy prevention, for students, grades 6 – 8.** | 1. Professional Disposition**3. Content Knowledge****5. Planning****6. Implementation** |
| 🞎 | ***What Do Kids Need to Know and When Do They Need to Know it?*** <http://ncshtc.appstate.edu/productsservices>**Puberty education and parent-youth communication for grades 4 – 6; downloadable lessons available.** | 1. Professional Disposition**3. Content Knowledge****5. Planning****6. Implementation** |
| 🞎 | ***Darkness to Light Plus*** [*http://ncshtc.appstate.edu/news/darkness-light-plus-workshops*](http://ncshtc.appstate.edu/news/darkness-light-plus-workshops)**Regional workshops for a child sexual abuse prevention program for school personnel.**  | 1. Professional Disposition**2. Legal & Professional Ethics****3. Content Knowledge** |
| 🞎 | [Online Module – The Healthy Youth Act](http://www.nchealthyyouthact.org/register.html) <http://www.nchealthyyouthact.org/index.html>**Developed to help middle and high school teachers be more confident teaching the sensitive topics in sexuality education, and meeting the requirements of the Health Youth Act.**  | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge****5. Planning****6. Implementation** |

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| **PUBLICATIONS: TEXTBOOKS & PROFESSIONAL JOURNALS** |
| **Publication**  | **Standards**  |
| **Description: This sample of publications, include textbooks and professional journals that provide up-to-date, valid and accurate content and education theory on sexuality education, human sexuality, sexual health, and prevention of pregnancy, STDs and HIV/AIDS. Journals are peer-reviewed, sponsored by national professional health organizations; and offer continuing ed. credits.** |
| ***Textbooks*** |
| 🞎 | Bruess CE and Schroeder E. *Sexuality Education Theory and Practice* (6th Ed.). Burlington, MA: Jones & Bartlett; 2014. | **3. Content Knowledge****5. Planning** |
| 🞎 | Crooks R and Baur K. *Our Sexuality* (12th ed.). Wadsworth Publishing/Thompson Learning. Belmont, CA; 2013.  | **3. Content Knowledge** |
| 🞎 | Greenberg JS, Breuss CE, and Haffner D. *Exploring the Dimensions of Human Sexuality*. (4th ed.). Burlington, MA: Jones and Bartlett; 2010. | **3. Content Knowledge** |
| 🞎 | Hatcher RA, Trussell J, Nelson AL, Cates W, Stewart FH, and Kowel D. *Contraceptive Technology 20th Edition.* New York*:* Ardent Media; 2011.  | **3. Content Knowledge** |
| 🞎 | Hedgepeth E and Helmich J. *Teaching About Sexuality and HIV: Principles and Methods for Effective Education.* New York: New York University Press; 2000. | **3. Content Knowledge****5. Planning** |
| 🞎 | Weinstein E and Rosen E. *Teaching About Human Sexuality and Family: A Skills Based Approach.* Independence, KY: Cengage Learning; 2005. | **3. Content Knowledge****5. Planning** |
| ***Journals*** |
| 🞎 | ***American Journal of Sexuality Education*** <http://www.tandfonline.com/action/journalInformation?show=societyInformation&journalCode=wajs20&#.U21_PfldXh6>**Affiliated organizations:** Advanced Sexuality Educators and Trainers; American Association of Sexuality Educators, Counselors, and Therapists; Association of Planned Parenthood Leaders in Education; International Academy of Sex Research; Society for the Scientific Study of Sexuality; Training Institute in Sexual Health Education  | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | ***Contraception******Journal*** <http://www.arhp.org/publications-and-resources/contraception-journal>**Affiliated organization:** Association of Reproductive Health Professionals  <http://www.arhp.org/> | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | ***Culture, Health & Sexuality*** <http://www.tandfonline.com/toc/tchs20/current#.U1a2VfldXh4>**Affiliated organization:** International Association for the Study of Sexuality, Culture & Society <http://iasscs.org/> | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | ***Health Education & Behavior*** <http://heb.sagepub.com/>**Affiliated organization:** Society for Public Health Education <http://www.sophe.org/> | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | ***Journal of Adolescent Health*** <http://www.jahonline.org/>**Affiliated organization:** Society for Adolescent Health and Medicine<http://www.adolescenthealth.org/Home.aspx> | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | ***Journal of School Health***<https://netforum.avectra.com/eWeb/DynamicPage.aspx?Site=ASHA1&WebCode=JournalofSchoolHealth>**Affiliated organization:** Healthy Schools Now: Transforming Schools, Transforming Lives <https://netforum.avectra.com/eWeb/StartPage.aspx?Site=ASHA1&WebCode=HomePage> | 1. Professional Disposition**3. Content Knowledge****5. Planning****6. Implementation** |
| 🞎 | ***Perspectives on Sexual and Reproductive Health***<http://www.guttmacher.org/journals/toc/psrh4601toc.html>**Affiliated organization:** The Guttmacher Institute <http://www.guttmacher.org/index.html> | 1. Professional Disposition**3. Content Knowledge****4. Legal and Professional Ethics** |

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| **OTHER RESOURCES** |
| **Organization**  | **Standards**  |
| **BRAIN POP – EDUCATORS** |
| <http://www.brainpop.com/educators/community/lesson-plan/>**Description: BrainPOP offers educational animated movies and educational games (GameUp) for grades K-12, and professional development webinars, teacher training and online educational resources on sexual health.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development *–* Webinars** <http://www.brainpop.com/educators/community/webinarregistration/> **Offers workshops on using and navigating BrainPOP and GameUp!**  | **1. Professional Disposition****5. Planning****6. Implementation** |
| 🞎 | **Teaching Resources** <http://www.brainpop.com/educators/community/teaching-resources-main/>**Offers lesson plans and materials linked to state standards, topics and grade level on the reproductive system, personal health, body systems, and ethics.**  | **3. Content Knowledge****4. Legal and Professional Ethics****5. Planning****6. Implementation** |
| **THE CENTER for FAMILY LIFE EDUCATION (CFLE)** |
| <http://sexedconference.com/>**Description: The Center for Family Life Education (CFLE) of Planned Parenthood of Central and Greater Northern New Jersey sponsors an annual National Sex Ed Conference, the Sex Ed Store, and the Sex Ed Network. The Sex Ed Store offers curricula and teacher resources prepared by the CFLE, including teaching manuals and resources related to sexuality education through the lifespan. Workshops and trainings on use of the manuals are available. The Sex Ed Network offers an online database and network, of over 100 lessons from the Center for Family Life Education’s manuals, available online to download and print.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | The Center for Family Life Education's *National Sex Ed Conference* <http://sexedconference.com/>**Annual conference offers professional development opportunities on sexual health and sexuality education for health educators, professors, school teachers, and others.** | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge** |
| 🞎 | **Sex Ed Store** <http://www.sexedstore.com/>Offers teaching manuals for grades 6 – 12, workshops and trainings on topics including puberty education, contraception and safer sex, sex education in the digital age, “Game On” (a sexuality education gaming guide), sexuality education for high-risk youth, Sex Ed 101 (a collection of sex ed lessons), and abstinence education lessons for use in comprehensive sex education.Manuals: <http://www.sexedstore.com/books>**Trainings:** <http://www.sexedstore.com/cfle-trainings> | **3. Content Knowledge****6. Planning** |
| 🞎 | **Sex Ed Network**<http://network.sexedstore.com/>Offers a synthesis of lessons, activities, and instructions, expert advice and interactive discussion forums on sexuality education. |  |

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| **CENTER for RESEARCH and EDUCATION on GENDER and SEXUALITY (CREGS)** |
| <http://cregs.sfsu.edu/>**Description: CREGS produces and disseminates knowledge and resources that address the impact of gender on health and well-being, promote healthy sexuality, and reduce sexual and reproductive health disparities. CREGS offers continuing education and professional development programs on implementing evidence-based curricula in the San Francisco, CA area.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | [Summer Institute on Sexuality](http://cregs.sfsu.edu/our-projects/summer-institute-on-sexuality/) (Annual)<http://cregs.sfsu.edu/our-projects/summer-institute-on-sexuality/>Offers college credit to explore historical and current issues of sexuality and gender.  | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | **Trainings and Events (San Francisco)** <http://cregs.sfsu.edu/our-projects/training/> | 1. Professional Disposition**3. Content Knowledge** |
| 🞎 | **Gender & Sexuality Seminar Series** <http://cregs.sfsu.edu/our-projects/gender-and-sexuality-seminar-series/> | 1. Professional Disposition**3. Content Knowledge** |
| **FAMILY LIFE and SEXUAL HEALTH (F.L.A.S.H.) CURRICULA**  |
| <http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/FLASH.aspx>**Description: The Dept. of Public Health-Seattle & King County offers F.L.A.S.H. curriculum and teacher trainings for grades 5-12 (abstinence-based approach; addresses prevention of pregnancy, HIV, other STDs and sexual violence).**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **FLASH Curriculum** <http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/FLASH.aspx> | **3. Content Knowledge****5. Planning** |
| 🞎 | **Curriculum Trainings** <http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/training.aspx> | 1. Professional Disposition**3. Content Knowledge****5. Planning** |
| 🞎 | **Curricular Resources for Teachers**<http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/teachers.aspx> | **3. Content Knowledge****5. Planning** |
| **GROUNDSPARK** |
| GroundSpark.org**Description: GroundSpark specializes in films with social, economic, and environmental justice goals. The *Respect For All Project* focuses on creating schools and communities that are safe for all young people, and offers a comprehensive set of resources for educators, with films, curriculum guides, and a workshop series for professionals.** |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Professional Development Workshops** <http://groundspark.org/respect-for-all/professional-development>**Topics:** Understanding differences; bias-based bullying; gender, race and sexuality issues; violence prevention; family diversity; LGBT-inclusive education and community services. | 1. Professional Disposition2. Diversity and Equity**3. Content Knowledge** |
| 🞎 | **Curricular Resources** <http://groundspark.org/respect-for-all/curricular-resources>Media, curriculum and resource guides using the *Respect For All Project* films. | 2. Diversity and Equity**3. Content Knowledge****5. Planning** |

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| **MEDIA EDUCATION FOUNDATION - DREAMWORLDS 3**  |
| <http://www.mediaed.org/>**Description: The** Media Education Foundation produces documentary films and other educational resources to inspire critical thinking about the social, political, and cultural impact of mass media, including gender violence, homophobia, and racism. |
| **RESOURCES FOR PROFESSIONALS** |
| 🞎 | **Curricular resources**<http://www.mediaed.org/wp/>**Materials and Resources, including films, discussion guides, handouts and articles that support the use of films in a wide variety of venues and contexts.****Topics:** Desire, sex and power in music video; media and gender  | 2. Diversity and Equity**3. Content Knowledge****5. Planning** |
| **THE POPULATION COUNCIL, INC.** |
| <http://www.popcouncil.org/research/its-all-one-curriculum-guidelines-and-activities-for-a-unified-approach-to->**Description: The Population Council conducts research to address critical health and development issues, sexuality, gender, HIV infection and human rights. Offers a free, downloadable curriculum and implementation guide.** |
| **RESOURCES FOR PROFESSIONALS** |
| 🞎 | **Curricula, Toolkits, and Guides*****It’s All One Curriculum: Guidelines and Activities for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education*****Provides a rationale, content, and sample activities for placing gender and rights at the center of sexuality and HIV curricula—both as stand-alone modules and integrated with topics such as relationships, puberty, and condom use.**  | **3. Content Knowledge****6. Planning** |
| **SCENARIOS USA** |
| <http://www.scenariosusa.org/for-educators/real-deal-education/>**Description: Scenarios USA produces and disseminates knowledge and resources that address the impact of gender on health and well-being, promote healthy sexuality, and reduce sexual and reproductive. Scenarios of**fer professional development workshops and host webinars about sexual health and social justice issues and stories in *REAL DEAL* films and curricula.  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **Workshops and Webinars (online workshops)**<http://www.scenariosusa.org/for-educators/beyond-the-real-deal/professional-development/#sthash.EkSvfxVq.dpuf>**Workshops for teachers about sexual health and social justice issues and stories in the REAL DEAL films and curricula; webinars about topical issues open to all educators.** **Topics: Gender, Power and the Common Core: Using Stories to Promote Safe and Healthy Teen Relationships.** | 1. Professional Disposition**3. Content Knowledge****6. Planning** |
| 🞎 | **Curricula** <http://www.scenariosusa.org/films/curricula/>**Project-based units in thinking critically and writing creatively about social justice and sexual health topics for grades 6-12.**  | **3. Content Knowledge****6. Planning** |

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| **Organization**  | **Standards**  |
| **SOCIOMETRICS** |
| <http://www.socio.com/>**Description: Offers research-based health education online computer-based products and publications to help health educators increase knowledge of, plan, implement, and evaluate effective prevention and intervention programs in HIV/AIDS/STI, teen pregnancy, and mental health.**  |
| **RESOURCES FOR PROFESSIONALS** |  |
| 🞎 | **The Abstinence and Contraception Education Storehouse (ACES)**<http://www.socio.com/aces.php>**Library of interactive multimedia activities and exercises to enhance behavioral skills training in teen sexual risk reduction interventions.**  | 1. Professional Disposition**3. Content Knowledge****6. Planning** |
| 🞎 | **Health Education Publications** <http://www.socio.com/healtheducationpublications.php> |  |
|  | * **Adolescent Sexual Health Education: An Activity Sourcebook**
 | 1. Professional Disposition**3. Content Knowledge****6. Planning** |
|  | * **The Complete HIV/AIDS Teaching Kit with CD-ROM**
 |
|  | * **Model Programs for Adolescent Sexual Health**
 |
| **WISE (WORKING TO INSTITUTIONALIZE SEX EDUCATION) TOOLKIT** |
| <http://wisetoolkit.org/wisetoolkit>**Description: WISE is a public-private partnership to advance comprehensive sexuality education in 10 grant-funded states since 2009. The WISE Toolkit is practice-based, rather than evidence-based; it includes tools, practices and resources utilized by the organizations participating in WISE. The toolkit is relevant for use by schools or districts in grades K-12 to implement comprehensive sex education in a sustainable way.** |
| **RESOURCES FOR PROFESSIONALS** |
| 🞎 | **Toolkit Resources****Five phases comprise the implementation of the WISE toolkit for comprehensive sex education, each with relevant research, tools, templates and sample documents.**  | 2. Diversity and Equity**3. Content Knowledge****5. Planning** |

**Sample Professional Development in**

**Sexuality Education Log**

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| **Directions:** For each Professional Development Activity planned or completed, fill in information in the blank spaces. |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **School :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Year:** \_\_\_\_\_\_\_\_\_ |
| **Standards** |
| **1: Professional Disposition2: Diversity and Equity 3: Content Knowledge 4: Legal & Professional Ethics 5: Planning 6: Implementation 7: Assessment** |
| **PROFESSIONAL DEVELOPMENT PLAN** |
| **Professional Development Goal** | **Professional Development Activity** | ***Standard*** and **indicator(s) to be met**[[10]](#footnote-10) |
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| **Activity Title** | **Date completed** | **Name of provider****Address, City, State** | **Documentation**[[11]](#footnote-11) | **Hours** |
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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Employee’s Signature Date** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Administrator’s Signature Date** |

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1. According to the *No Child Left Behind Act – 2002,* ”high-quality" professional development activities are developed through the extensive participation of teachers, principals, parents, and administrators of schools, to improve and increase teachers' knowledge of the academic subjects they teach. The activities are to advance teacher understanding of effective instructional strategies that are: based on scientifically based research; strategies for improving student academic achievement or substantially increasing the knowledge and teaching skills of teachers; and aligned with state academic content standards, student academic achievement standards, and assessments. [↑](#footnote-ref-1)
2. For example, professional development certificates, transcripts of college/university coursework, a record of professional development taken or given, an annotated list of instructional activities, examples of collaborative work with peers, records of participation in extracurricular activities and events, publications, research, case studies, reflective logs or journals, professional portfolios, individual professional development strategies. [↑](#footnote-ref-2)
3. Professional continuing education refers to specific learning activities and programs that result in the issuance of a certificate or continuing education units (CEU) for documenting attendance at a designated seminar or course of instruction. (Graduate School of Library and Information Science, n.d.). [↑](#footnote-ref-3)
4. The teacher should maintain a personal journal of observations and assessments of students related to sexuality education, and what the students have learned. The analysis of the formative and summative assessment data should focus on the identification of students’ needs that have not been previously addressed. [↑](#footnote-ref-4)
5. Future of Sex Education Initiative. *National Sexuality Education Standards: Core Content and Skills, K-12* [a special publication of the Journal of School Health]; 2012. Retrieved from <http://www.futureofsexed.org/documents/josh-fose-standards-web.pdf> [↑](#footnote-ref-5)
6. Kirby D. *Emerging Answers: Research Findings on Programs to Reduce Teen Pregnancy.* Washington, DC: National Campaign to Prevent Teen Pregnancy; 2001, update 2008. [↑](#footnote-ref-6)
7. From this point forward, the commonly-used acronyms will be used in lieu of the terms: STD for sexually transmitted diseases, STI for sexually transmitted infections. [↑](#footnote-ref-7)
8. Standards: 1. Disposition; 2. Diversity and Equity; 3. Content Knowledge; 4. Legal and Professional Ethics [↑](#footnote-ref-8)
9. Standards: 5. Planning; 6. Implementation; 7. Assessment [↑](#footnote-ref-9)
10. To see the complete set of *National Teacher Preparation Standards for Sexuality Education* with indicators, go to<http://www.futureofsexed.org/teacherstandards.html>. [↑](#footnote-ref-10)
11. Each teacher is responsible for maintaining accurate documentation of participation in professional development activities or opportunities. [↑](#footnote-ref-11)